

Stockholm



Stockholm university



TURKIET

NENWAS far
MAYKILS mor & far
DAVIDS mor & far
ENEYAS far
IZLAS mor & far
MADLINS mor & far

SYRIEN

NENW/S mor
RABIS mor
FADIS far
KASHIRS far

BEIRUT

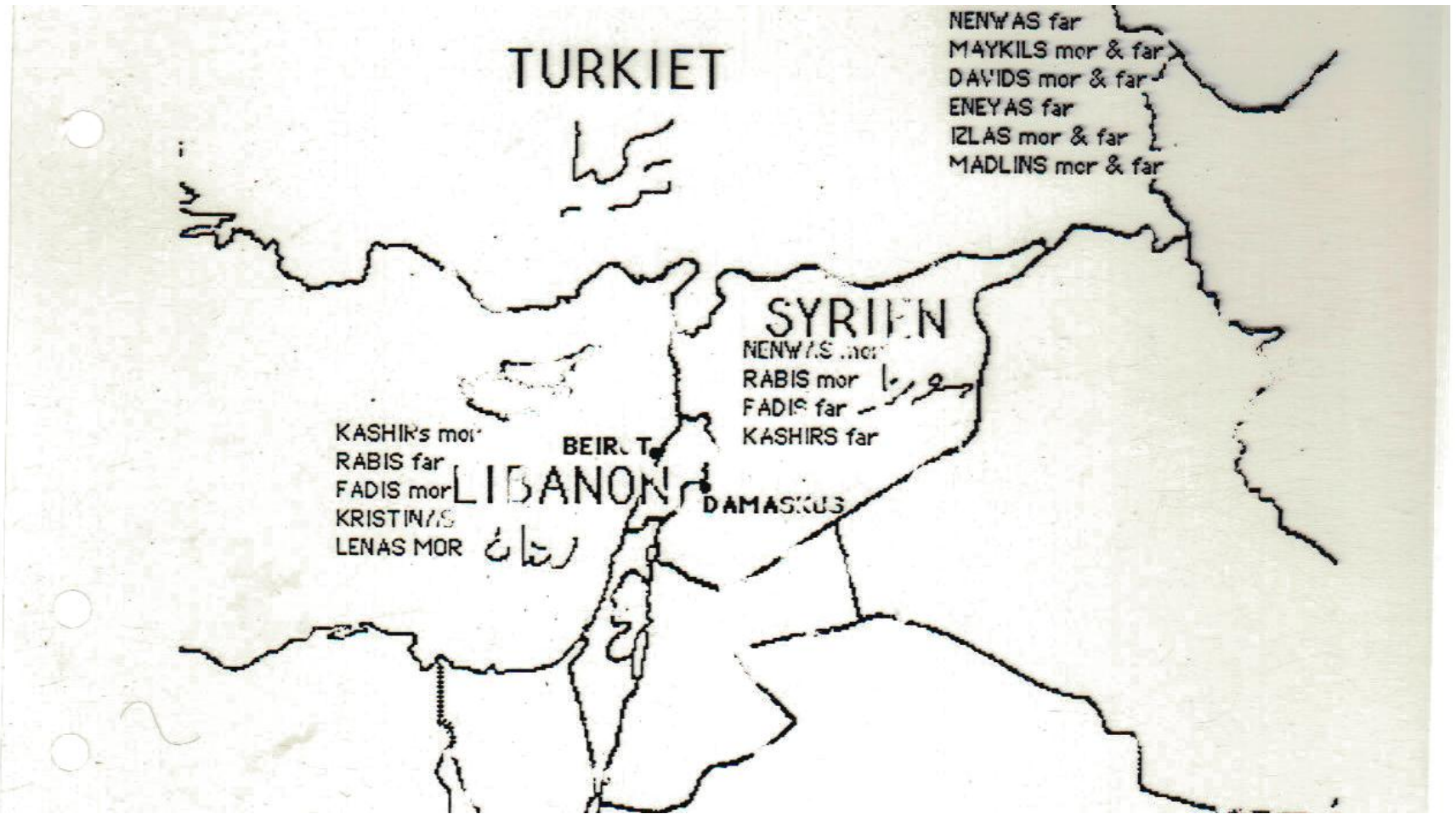
KASHIR's mor
RABIS far
FADIS mor
KRISTIN/S
LENAS MOR

LIBANON

DAMASCUS

لبنان

سوريا



Inclusive education



A good memory

- When I went to Finland with my class
- When we made a play about the vikings
- When we learnt to dance rock 'n' roll
- When we walked in the forest in the dark with Bengt
- When there was an adventure

A bad memory

- When my teacher shouted at me and my classmates
- When no one saw me
- When we had tests in the assembly hall
- When we had to choose teams when playing football
- When I stood alone on the schoolyard

Adventures in Education







Cèlestin Freinet



Célestin Freinet 1896-1966

- Built a school in Bar sur Loup and later in Vence
- Became a teacher for children from four years up to sixteen years
- Every day he took the children out for field trips to the mountains and the villages
- He took the children to meet the baker, the weaver or the shepherd

He built a school in Vence in Provence



Every day the pupils printed a text with memories from their walks in the mountains. The text then became "The book about the childrens lives" or text in the School paper



School can (and must be) an Adventure! The forest is a good place for this Adventure for example!



Both in winter



and in Spring



in summer



and in Autumn



Freinetpedagogic as I see it

- Real life as a textbook
- Work must have a meaning to the pupils
- It is important to understand to whom you adress texts or other work in school
- Correspondence and communication
- The Pupil's contributions and involvement
- Trial and error
- Mental and manual work evaluated equally

- - What temperature do you think the water is today, I asked.
- - About 15 degrees, a boy said.
- - Oh, that's very cold, do you dare to go in then?
- - I do, but I think it's 18 degrees, a girl said.
- - Or 14, another girl said.
- - Or 7, a boy said.
- - Or 7 below zero, another one said.
- - That was interesting, have you swum in water that is 7 below zero, I asked.
- - No, I haven't, but a friend of mine did, a boy answered.
- - My friend also did, another girl said.
- - It sounds very cold, I said. Could your friend really swim when it was 7 below zero?
- - Well, he did anyway, the boy said.
- - But, 7 below...isn't water ice then, a girl said.
- - Yes, but he cut a hole in the ice, the boy said.
- - Ok, but water turns into ice when it's zero and below, another boy said.
- - Can water even be 7 below zero, I asked.
- - No, because then it's no longer water, it's ice, a girl replied.

be able to be seen for what they want to be seen . Not only be seen because they read badly or can't reach the goal in mathematics or because they fight at the schoolyard every day.



About Dennis



Halo bent i hait chestnut
skol i qvitt!

Dennis

Hallo Dennis!

Thank you for your letter. I am so glad that you have written to me. But I am worried about your plans to leave this school. I want you to stay.

If you want to we can write letters to each other.

Best whises from Bengt



The story about the boy who couldn't read or write.

Nine years ago a boy started in a school named from a tree in the school yard. He came from another school where the pupils treated him badly so he was always very angry and unhappy. The time in this new school started in the same way. The boy shouted and kicked all his friends and even his teachers. The boy felt like shit and he often asked himself why this could happen. The boy often had meetings with the head master. One day when the boy were angry to everything and everybody he wrote a letter to the head master. He didn't expect an answer but the next day he found a letter in his desk. It was from the head master asking if they could write to each other. The boy became happy and started to write many letters. But not only letters. He wrote stories and the head master said that he liked to read the boys stories so he wrote more and longer stories.

Soon the boy stopped fighting and kicking and screaming. Everyday the boy went to the animals that lived in the school corridor. There were turtles, spiders, leguans, fishes and other animals. The boy became the leader and the boss over the animals you can say!

Now the boy soon will go to the gymnasium. He still have some difficulties with English and mathematics but in other subjects there is "like a rose garden". Why everything went so good is because of all the teachers that cared and especially the head master. Thank you all. I have always liked flowers so now I know what I am going to be; a gardener.

Best wishes from Dennis

PS The school that has the name after a tree is called Freinet School Chestnut and the boys name is Dennis Andersson DS

About Hanna



Wazzup?



Nummer 1
Hösten
2002

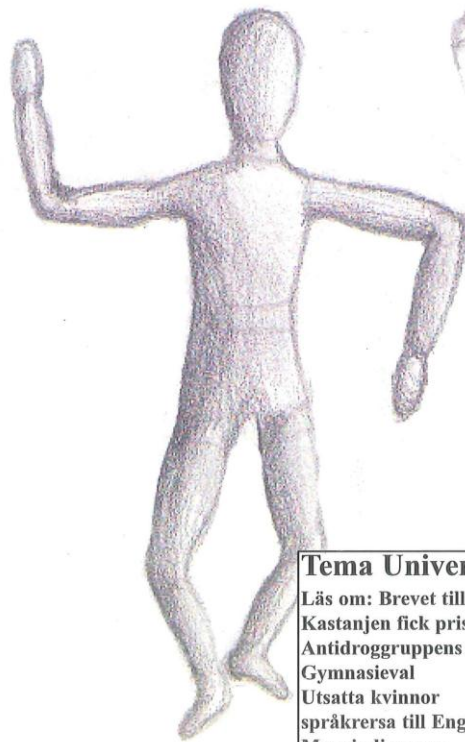
Tema demokrati

Hur kan vi påverka våra liv?

Läs om: Skolvalet
Kamp mot Pinochet
Elias har blivit torterad
Droger kan döda
Hjärnans mysterier

Wazzup?

Nummer 3
Våren
2003



Tema Universum

Läs om: Brevet till Kastanjen
Kastanjen fick pris mot rasism
Antidroggruppens Finlandsresa
Gymnasieval
Utsatta kvinnor
språkrersa till England
Mayaindianerna

I think Dennis, Hanna and Martin had the opportunity to be seen for what they wanted to be seen



In Freinet school Chestnut

- Thematic work
- School Newspaper
- Writing letters or E-mails
- Helping younger children
- The Master year

Thematik work on Mathematics from all over the world
Here some pupils have built a pyramide of sugar blocks



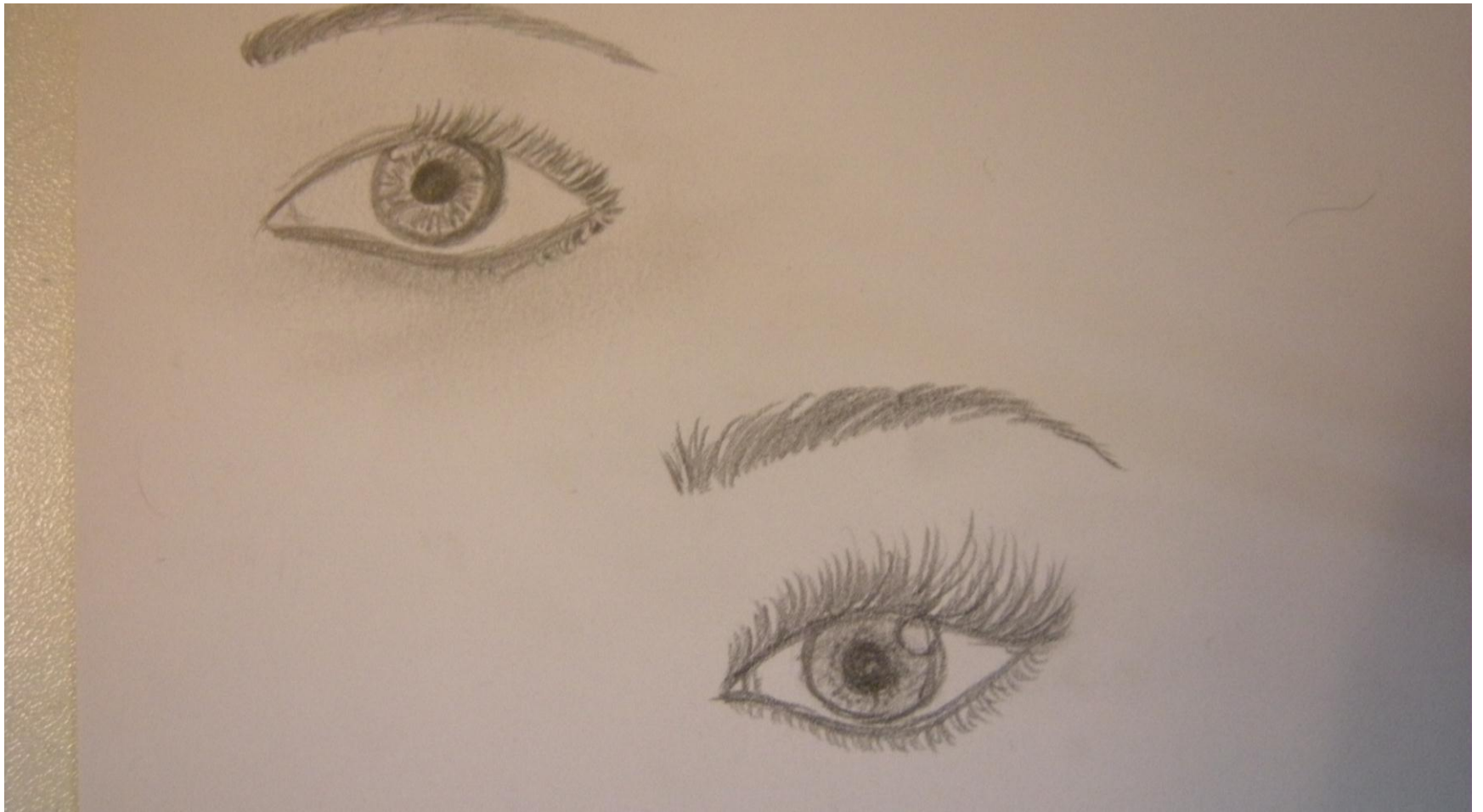
Parents often take part of their childrens school activites. Here is Papa Mohammed. The theme is still Mathematics from all over the world and the pupils learn scales from music from Iran



The theme always ends up in an Open presentation



The master Year



The ninegraders write texts about themselves, write poems about unhappy love, build their dreamhouses in a small scale, write songtexts and write texts to the schoolpaper with good advices to the pupils who are still at school for some year



They make
a musicbook
that includes
the subjects
Music, Painting
and Swedish

Livet låter



The texts are about
life!

Det blå

$\text{♩} = 68$ Text: Munira Oduola Musik: MB/Munira

Det sköl - jer öv - er mig som en våg.
Skär i - gen - om mig som en syl - vass såg. Den
is - kall - a käns - lan om - slut - er min kropp. Nu när - mar sig
slut - et av det - ta lopp. Jag är tag - en
av det blå och min värld för - vand - las till mör - kas - te grå.
Nu finns jag in - te mer och jag
ser att du ler. Det var du
som lopp - et vann. Du ba - ra tit - ta' på
med - an jag förs - vann, med - an jag förs - vann.

And about
love!

Du

Pop Text: Ann-Sofie Carlberg Musik: MB/Ann-Sofie

Du! Tänk om du fanns! Få träf-fa dig, lä-ra kän - na dig.
Du! Var - för finns du in - te? Får jag in - te träf - fa dig, var -
för finns jag då? Jag! Vem är jag? Jag för -
står in - te! Hjälp mig nu! Finns det nå't jag kan gö - ra? Fast det
ver - kar in - te så. Jag får all - tid le - va med sam - ma
kän - sla - - - - Min sak - nad!

Unhappy love

Du
Tänk om du fanns
Få träffa dig
Lära känna dig

Du
Varför finns du inte?
Får jag inte träffa dig
varför finns jag då?

Jag
Vem är jag?
Jag förstår inte!
Hjälp mig nu!

Finns det nå't jag kan göra?
Fast det verkar inte så
Jag får alltid leva
med samma känsla -

Min saknad!



Inclusive education is to be able to be an individual but within the group

