



# ELICIT

# Logbook 1

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October 2010 – February 2012

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## August 2010: The project is accepted!

We receive the letter from EACEA announcing that our project is accepted in the middle of the summer holidays, on August 8<sup>th</sup>, 2010.

We quickly tell our partners and send them a copy of the letter, which contains the results of the evaluation and we start collecting the Mandate Letters required for the signature of the contract; it takes some time, as some of the partners are away on holiday. Eventually, everything is in good order and the contract is duly signed.

Bilateral agreements are established between UNILIM and the 15 partners to allocate their funds to each institution. This is the way we have operated in the previous Comenius project in which we have been coordinator; it was satisfactory and there is no reason to do it differently this time.

## The partnership

At the time of the application, the contact persons are:

		<b>Institution</b>	<b>Contact Person</b>	<b>Country</b>
1	Univ	UNILIM-IUFM	Michel Harel	Fr
2	Assoc	AEDE-France	Marie-france Mailhos	Fr
3	Univ	KEFO	Agnes Horvath	Hu
4	Assoc	AEDE-INT	Heleen Jansen	Nl
5	Sch	CLG-Duras	Vincent Gorse	Fr
6	Sch	UDENS-CLG	Rien Geurts	Nl
7	Univ	UBO-IUFM	Magali Hardouin	Fr
8	Assoc	MEP	Ursula Sérafin	Fr
9	Univ	ISJ-Botosani	Rodica Mighiu	Ro
10	Assoc	AEDER	Elvira Tocalachis	Ro
11	Univ	UCO	Francesco Villamandos	Es
12	Assoc	AEDE-NL	Klaas Fokkinga	Nl
13	Assoc	BG-AEDE	Stefka Kitanova	Bg
14	Univ	USOS-SU	Bengt Noven	Se
15	Assoc	TEE	Irina Golubeva	Hu
16	Assoc	FESeC	Bruno Mathelart	Be

# Launching the project

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The project is launched on 1 October 2010.

As the first meeting is only due to take place in May 2011, a lot of work has to be done by emails and on the ELICIT collaborative working platform.

## The collaborative working platform

It is opened on <http://www.aede-france.org> in the special zone reserved to members. This zone is divided into two areas: one for AEDE-France members and one for ELICIT members. Each ELICIT participant (not only the contact-persons) is given a password to enter the platform.

The ELICIT platform is organised in various sections:

1. ELOS
2. E.U. Official texts on Education & Training
3. Grant Agreement, Annexes, Application form
4. Manuals & Guidebooks
5. Interactive ELICIT Workgroups

The first four sections are like a virtual library, where documents are stored and can be downloaded.

The fifth section is interactive: every ELICIT member can freely add their own remarks and documents. Topics for discussion have been continually added in the workgroups, as the need arose.

This working platform is very useful in a partnership where members are scattered all over Europe.

It is a way to ensure that the same information is available to all the partners and that discussions can be sustained until a common decision is reached.

The emailing facilities offered by the website are also very useful.

AEDE-France administers the website and the ELICIT platform, which makes it very practical and reactive. No time is wasted.

Gradually, all the partners get used to the various technicalities.

# October 2010-May 2011

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## Work plan

The work plan is validated by all the partners. Everybody starts working on the Reference Framework (RF) with their colleagues in their own institutions and provisional versions of the RF are posted on the website.

Some colleagues test the RF with teachers.

## 20-21 November 2010: European Seminar in Paris

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### Education, the future of Europe?



### Europe, the future of Education?

Although not strictly speaking one of the outcomes of the ELICIT project, and not funded by the ELICIT budget, this European Seminar, organised by AEDE-France, provides an opportunity for some of the ELICIT partners to present the work that they have been carrying out in relation to the ELICIT project.

Members of the scientific committee are also part of ELICIT: Fleury Alain and Mailhos Marie-france (partner 2); Jansen Heleen (partner 4); Hardouin Magali (partner 7); Gomez-Parra Elena (partner 11); Kitanova Stefka (partner 13).

Some of the speakers are ELICIT people: Mailhos Marie-france and Lonardo Patrick (partner 2); Horvath Agnes (partner 3); Gomez-Parra Elena (partner 11).

At the end of the seminar, an open letter is published and sent to the Ministries of education.

The publication will follow, in 2011.



Hungarian, Italian and French speakers at the November 2010 seminar in Paris

## ***Lettre ouverte aux instances éducatives de l'Union européenne et des Etats membres***

### ***De la nécessité d'une éducation à la culture de la citoyenneté européenne***

L'Association Européenne De l'Education-France (AEDE-France) souhaite attirer l'attention des décideurs politiques des Etats Membres de l'Union européenne sur la nécessité d'intégrer une formation à la culture de la citoyenneté européenne dans les cursus des futurs enseignants, chefs d'établissement et autres personnels de la communauté éducative.

Il est urgent que les jeunes qui grandissent dans nos différents pays prennent conscience de leur appartenance à l'Union européenne.

Il est urgent que se construise l'Europe de la connaissance, l'Europe de l'innovation, l'Europe de la recherche de l'excellence...

Cela ne peut se faire sans la médiation de tous les personnels de la communauté éducative. Une formation appropriée est indispensable, afin que les générations qui seront appelées à vivre, à travailler, à assumer leur citoyenneté européenne dans les années qui viennent aient acquis les savoirs et développé les compétences nécessaires pour que l'Union européenne défende ses valeurs, affirme sa place parmi les puissances mondiales et puisse faire entendre sa voix sur la scène internationale.

*L'AEDE-France, 1<sup>er</sup> décembre 2010*

# 7-8 February 2011: Projects Meeting in Brussels

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## 2011 COMENIUS CO-ORDINATORS' MEETING

Date: 7/8 February 2011

Venue: MCE - Management Center Europe; 118 rue de l'Aqueduc; 1050 Brussels

### *Monday 7 February 2011*

- |               |   |
|---------------|---|
| 9.30 - 10.30  | <b>PLENARY SESSION (Room: to be decided)</b>  |
| 11.00 - 17.30 | <b>COMENIUS SESSION (Room: to be decided)</b>   |
| 11.00 - 11.10 | Introduction, presentation of the agenda (Jean-Michel Boullier, EACEA, Head of Sector, Comenius team)                                       |
| 11.10 - 11.20 | "Ice breaking session" (EACEA, Katerina Ticha)  |
| 11.20 - 11.45 | Political priorities in the field of school education (Unit B2, DG EAC, Tapio Säävälä)  |
| 11.45 - 12.30 | Group discussion, according to project priorities (EACEA, Beata Znoj)   |
| 12.30 - 14.00 | Lunch break   |
| 14.00 - 14.45 | Good practices: Comenius project (Mrs. Katja Maass, Common problem solving strategies as links between mathematics and science), discussion |
| 14.45 - 15.30 | Good practices: Comenius network and sustainability (Mrs. Polly Seton, Wide Minds - the human face of digital learning), discussion         |
| 15.30 - 16.00 | Coffee break  |
| 16.00 - 16.15 | eTwinning (EACEA, eTwinning Beata Znoj, Isabel Antunes, Mrs. Chantal Daoust)  |
| 16.15 - 17.15 | Reflection on project/network management (EACEA, Cecilia Liljegren)   |
| 17.15 - 17.30 | Conclusions (Jean Michel Boullier, EACEA, Head of Comenius sector)  |
| 20.00 -       | Dinner  |

### *Tuesday 8 February 2011*

- |               |  |
|---------------|--|
| 9.00 - 12.45  | <b>PLENARY SESSION (Room: to be decided)</b>   |
| 12.45 - 14.00 | Lunch break  |
| 14.00 - 17.00 | <b>HELPDESK (Rooms: to be decided)</b><br>Individual appointments, upon request (duration: 15 minutes) |

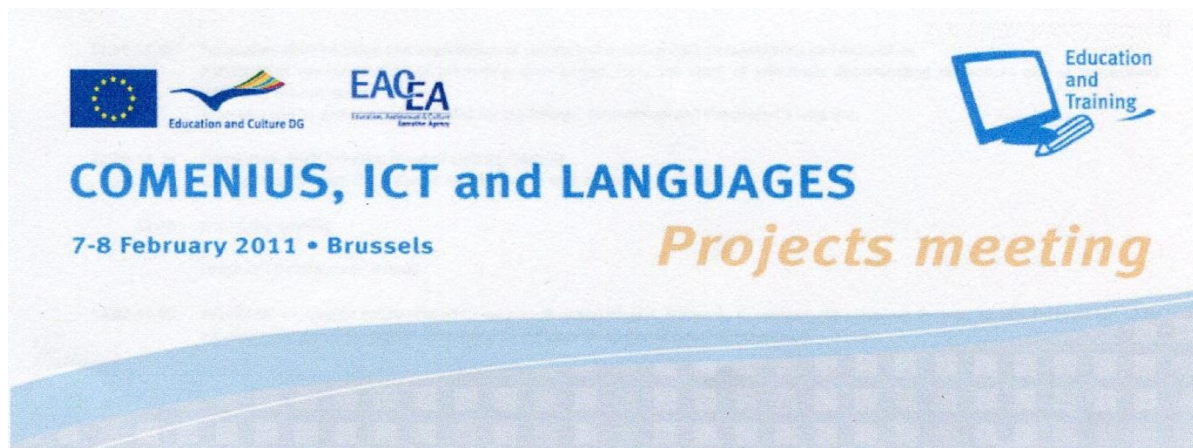
As Michel Harel (P1) is not available to attend the Projects meeting in Brussels, Marie-france Mailhos (P2) will represent the ELICIT partnership.



The meeting is extremely interesting, providing valuable information about contractual management, financial management and reporting.

The parallel sessions, on Monday, enable the participants to compare their projects, to discover common interests, to exchange good practices and email addresses for future contacts.

In fact (and this remark is added afterwards), a colleague from the Leibniz University in Hanover (Germany) got in touch with us to join a GRUNDTVIG project 'EUROCOACH' which they are coordinating; which we did (AEDE-France, ELICIT partner 2). The *EUROCOACH* project is about intergenerational European education. It would be an opportunity to re-invest the results of ELICIT, if it is accepted.





# 26-29 May 2011: Paris Meeting

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Rennes, March 1st, 2011

To ELICIT Partners

## Invitation

Dear Colleagues,

In accordance with the ELICIT work plan, we have the pleasure to invite you to our first meeting and public seminar which will take place in Paris (France), 26 – 29 May 2011. Please find the programme below.

**\* Thursday 26 May, Maison de l'Europe de Paris, 35 rue des Francs-Bourgeois, 75004**

9:00=> 9:30: registration

9:30=> 11:00: Mutual presentations

11:00=> 11:30: Coffee break

11:30=> 13:00: Making sure that all the participants are clear about the aims, objectives, methodology, work plan and financial matters regarding ELICIT. Presentation of ELICIT Quality Plan.

13:00=> 14:30: Lunch

14:30=> 16:00: First session on reference Framework

16:00=> 16:30: Coffee break

16:30=18:00: Second session on Reference Framework

**\* Friday, 27 May, Maison de l'Europe de Paris, 35 rue des Francs-Bourgeois, 75004**

9:00=> 11:00: First session on Database of Resources

11:00=> 11:30: Coffee break

11:30=> 13:00: Second session on Database of Resources

13:00=> 14:30: Lunch

14:30=> 16:00: First session on ELICIT Portfolio

16:00=> 16:30: Coffee break

16:30=> 18:00: Second session on ELICIT Portfolio

**\* Saturday, 28 May: Public Seminar, Foyer des Lycéennes, 10 rue du Dr Blanche, 75016**

9:00=> 9:30: Registration and Coffee

9:30=> 10:00: Introductory Conference

10:00=> 12:30: Parallel Workshops with associated teachers to elaborate Info Pack and protocol for Testing

12:30=> 14:00: Lunch

14:00=> 16:00: EUROPALIVE, with Arnaud Jullien: a documentary showing interviews with Europeans across the E.U. *Who are we?* Projection followed by questions and debate

16:00=> 16:30: Coffee break

16:30=> 18:00: EuroCulture

**\* Sunday, 29 May, Foyer des Lycéennes, 10 rue du Dr Blanche, 75016**

9:30=> 11:00: Final session on reference Framework

11:00=> 11:30: Coffee break

11:30=> 13:00: Final session on Database of Resources

13:00=> 14:30: Lunch

14:30=> 16:00: Final session on ELICIT Portfolio

16:00=> 16:30: Drinks and end of ELICIT meeting

**Please confirm attendance before March 21, 2011.**

Yours sincerely,

*Marie-france Mailhos,  
Coordinator of ELICIT steering committee*

## **Thursday, 26 May: Opening the meeting**



## **Ice-breaking activity, by our Swedish partners**



Ylva and Christine (P14-SV) created a very friendly atmosphere with a simple game to enable all the participants to talk to one another and find out more about Sweden and the E.U.

## Group work on the Reference Framework



The participants worked in 6 multinational groups; 3 English-speaking and 3 French-speaking ones. Here Elena (P11-SP), Agnès (P3-HU), Ylva (P14-SV), Stefka (P13-BG) and Rien (P6-NL), in an English-speaking group.

## Plenary sessions



One of the plenary sessions, at Foyer des Lycéennes, Saturday, 28 May 2011

## Discovering EuroCulture



		Francophone	Groupe A			Francophone	Groupe B			Francophone	Groupe C
FR	Univ	UNILIM-IUFM	Michel Harel	FR	Assoc	AEDE-France	Alain Fleury	RO	Univ	ISJ-Botosani	Rodica Mighiu
BE	Assoc	FESeC	Chantal Goetghebuer	FR	Sch	CLG-Duras	Evelyne Sacchet	FR	Assoc	AEDE-France	Paulette Chaudron
FR	Assoc	AEDE-France	Martine Méheut	FR	Assoc	AEDE-France	Christophe François-Connan	FR	Assoc	AEDE-France	Patrick Lonardo
FR	Sch	CLG-Duras	Vincent Gorse	RO	Assoc	AEDER	Maria Bleoca	RO	Assoc	AEDER	Elvira Tocalachis
FR	Univ	UBO-IUFM	Sylvie Garçon	RO	Univ	ISJ-Botosani	Elena Abrahamfi	BE	Assoc	FESeC	Marc Deprez
RO	Univ	ISJ-Botosani	Ada Macovei	HU	Univ.	KEFO	Erzsébet Nyíri (27)	FR	Assoc	AEDE-France	Magali Daubigney (26)
FR	Assoc	AEDE-France	Catherine Decilap (26)	FR	Univ	UBO-IUFM	Valérie Le Meur (27)	FR	Assoc	MEP	Zoï Muletier ou Fanny Brones
								FR	Assoc	MEP	Ursula Sérafin (?)

		Anglophone	Groupe D			Anglophone	Groupe E			Anglophone	Groupe F
3	HU	KEFO	Agnes Horvath	HU	Univ	KEFO	Eva Ujlakyné	BG	Assoc	BG-AEDE	Alexander Delkov
6	NL	UDENS-CLG	Rien Geurts	SE	Univ	USOS-SU	Christine Lalander	IT	Assoc	AEDE-INT	Luisa Marci Corona
11	ES	UCO	Elena Gomez	NL	Sch	UDENS-CLG	Jacques Straten	NL	Sch	UDENS-CLG	Lisette Verstegen
13	BG	BG-AEDE	Stefka Kitanova	ES	Univ	UCO	Francesco Villamandos	NL	Assoc	AEDE-NL	Charlotte Vellenga
14	SE	USOS-SU	Ylva Sandberg	FR	Assoc	AEDE-France	Marie-france Mailhos	HU	Assoc	TEE	Irina Golubeva (26)
3	HU	KEFO	Annett Hajdù (27)	NL	Assoc	AEDE-INT	Heleen Jansen (26)				

The distribution of participants among the work groups: mixing countries and types of organisations

# 29 May 2011: At the end of the Paris meeting

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**9:00 => 9:20, Discuss the agenda**

**9:20 => 9:30, Information**

**9:30 => 13:00, Complete yesterday's framework**

**13:00 => 14:00, Lunch**

**14:00 => 14:30, Discover SOFIA**

**14:30 => 16:00, Each group reports and the proposition is validated, after discussion. 30 minutes per item**

**16:00, Singing the European Hymn and Good-byes**

## **INFORMATION:**

- New category in ELICIT workgroup: ELICIT partners Resources to make sure that we share the same theoretical concepts and notions
- Access to Ressources pédagogiques, Publications en ligne et Recherche de partenaires dans ESPACE ADHERENT
- Convene an ELOS-ELICIT meeting at Bordeaux in November when AEDE has its annual committee meeting?
- Budget, tickets and time-sheets for staff costs
- Buying documents and resources

**Sunday, May 29, 2011**

**1. Write the guidelines for our work in the next few months re. the Framework**

**2. What do we mean by "Testing", in the actual circumstances? Outline the contents of the ELICIT InfoPack**

## **1. Guidelines about the Reference Framework**

- The framework will be written in the 2 languages within a week (MfM) => 6 June 2011

- Check the English and French versions (language-wise) and upload in ELICIT WG in both languages **Deadline: 15 June 2011 (ISJ-Botosani)**

Each partner should read the whole Reference Framework very carefully and work more specifically on 2 sections (suggest amendments => highlight their proposals and save using "RF-Version\*\*\*" to name the file. The \*\*\* represent the partner's initials. Then post this on the website, in ELICIT WG)

- **Deadline: 15 September 2011**

- Choices made by the participants in the table below:  
(highlighted in green, choices to be confirmed)

Partners	1	2	3	4	5	6	7	8
UNILIM-IUFM			X		X			
AEDE-France	X		X		X			
KEFO			X					X
AEDE-INT				?				
CLG-Duras				X			X	
UDENS-CLG								X
UBO-IUFM		X			X			
MEP			?					
ISJ-Botosani		X			X			
AEDER					X		X	
UCO	X							X
AEDE-NL	X	X						
BG-AEDE			X			X		
USOS-SU						X	X	
TEE					?			
FESeC				X				X
	1	2	3	4	5	6	7	8

Between 15 & 30 September 2011: the steering committee validates (telephone or videoconferencing or email).

- 1 October we have the English & French versions ready for use.

## 2. What about “Testing”?

Assessing the initial reactions to the first version of the Reference Framework => questionnaires, meetings and discussion with fellow teachers, teacher-trainers, other educators

- 1) Constructing the questionnaire
- Each group of partners involved in dealing with some areas of the framework suggest at least 2 questions to be asked
- The steering committee finalises the questionnaire.
- 16 questions in all
- Deadline: 15 September
- The questionnaires are then used by voluntary partners, among teachers, heads of schools, inspectors and other educators, according to local context
- 2) Meetings and debates => collect reactions and suggestions among teachers and heads from 2 different schools (one involved in European projects and one who is not) and other

organisations, if applicable

- Schedule: between October and January
- 3) "linear" questions => about the areas of competences listed in the first column of the Reference Framework
- By those partners who find this approach more appropriate
- Schedule: between October and January

### 3. Intermediary report in November

If we have a meeting with ELOS in Bordeaux in November

### 4. For the January/February ELICIT meeting

- In January, each partner starts collecting and analysing their own results to be presented in February (or end of January)
- In February, new directions are assigned to all work-groups !!!!

### 5. Choice of approaches for "Testing"

Partners will enter their choices in the table below:

Partners		
UNILIM-IUFM		
AEDE-France		
KEFO		
AEDE-INT		
CLG-Duras		
UDENS-CLG		
UBO-IUFM		
MEP		
ISJ-Botosani	Questionnaires	
AEDER	Questionnaires among teachers	
UCO		
AEDE-NL		
BG-AEDE		
USOS-SU		
TEE		
FESec		

## July-September 2011: ELICIT-ELOS

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At the Paris meeting, the partners feel that they need to know more about ELOS and their reference frameworks for students and teachers.

Valérie Le Meur (P7) will get in touch with ELOS and find a suitable date.

The coordinator will ask official permission from EACEA to hold an extra meeting in Bordeaux in November, in order to arrange a session between ELOS representatives and ELICIT partners. This should not affect the overall budget.

## Letter to EACEA

Operational coordinator of ELICIT  
Marie-france Mailhos  
AEDE-France  
10, Place du Parlement de Bretagne  
35000 Rennes  
France

EACEA  
Contact Person : Thierry de Partz  
[EACEA-LLPCOMENIUS@ec.europa.eu](mailto:EACEA-LLPCOMENIUS@ec.europa.eu)

Agreement number : - 2010-3825/001-001  
Project number : 510624-LLP-1-2010-1-FR-COMENIUS-CMP

Rennes, 25 July 2011

Object: request for authorization for an extra meeting of ELICIT partners

Dear Sir,

I am writing on behalf of the COMENIUS project quoted in reference, as representative of the operational coordinator of the project.

During our last meeting in Paris, in May 2011, the ELICIT partners suggested that a meeting should be organized between ELICIT members and ELOS representatives.

Indeed, one of the concrete outcomes of ELICIT is a reference framework of competences expected of teachers to enable them to teach European Literacy and to develop European Citizenship Education with their students. This reference framework cannot ignore the work already carried out by the ELOS network on European competences for students.

That is why we wish to hold a meeting between ELICIT and ELOS members in order to better harmonize our work and to quote the results of ELOS in the ELICIT reference framework.

As agreed with ELOS, this meeting could take place in Bordeaux, 4-6 November 2011.

In order to be able to convene the meeting we need to get written permission from EACEA, as it was not planned in the original ELICIT work plan. The total budget will not be affected.

We hope that our request will be granted and we look forward to your reply,

Sincerely yours,

*Marie-france Mailhos*

## Reply from EACEA

Dear Professor Harel,



Thank you for your message.

In order to treat your request I would be very glad if you could be so kind to provide us with some more details about the aim of the meeting, what would be the purpose of organising this meeting, what would be the added value to the project of the participation, and how many organisations/participants are attending it?

Moreover it is important to know how it enters within your work plan and the current budget, please provide us with an explanation about this issue as well.

## **ELICIT provides the required explanations and documents**

Michel Harel  
Co-ordinator  
IUFM du Limousin, Université de Limoges

Marie-france Mailhos  
Operational co-ordinator  
AEDE-France

EACEA  
Contact Persons : Thierry de Partz  
Andrea Szakonyi  
[Andrea.SZAKONYI@ec.europa.eu](mailto:Andrea.SZAKONYI@ec.europa.eu)

Agreement number : - 2010-3825/001-001  
Project number : 510624-LLP-1-2010-1-FR-COMENIUS-CMP

17 September 2011

Object: request for authorization for an extra meeting of ELICIT partners

Further information

Dear Ms Szakonyi,

In reply to your email dated 3 August 2011, we are providing the following information:

- While working on the “ELICIT Reference Framework” of competences required to develop European Literacy and Citizenship Education among teachers and educators, we have become aware of the close connection between our project and the “ELOS Common Framework for Europe Competence”. At our meeting in May, all the ELICIT partners wished to know more about ELOS, in order to be able to work more efficiently.
- In fact the “ELOS Common Framework for Europe Competence” represents the end product, while the “ELICIT Reference Framework” can be considered as useful guidelines, in teacher education, to enable teachers and educators to lead their students towards the acquisition of the “Europe Competence” as expressed by ELOS.
- We have therefore contacted Wim HORSCH who has agreed to come to Bordeaux in November 2011 to present and explain the ELOS approach and final framework.
- It would be very useful if at least ONE representative from each partner of the ELICIT consortium could attend the meeting in Bordeaux and hear about ELOS.
- Obviously, after the presentation of ELOS by Wim HORSCH, there would be a workshop to capitalize on the received information and, possibly, to enrich and enhance our approach.

- This will be of great value to our project.
- Moreover, the Bordeaux meeting will also be a wonderful opportunity to communicate about ELICIT since the 3-day programme includes a public conference and seminar where teachers, heads of schools, inspectors and members of the Rectorats and other important representatives of the world of Education and European programmes, will be invited. Mr Godbert, Director of the French National Agency and Mrs Dubourg-Lavroff, Director of the DREIC at the French Ministry of Education have confirmed their participation.
- We will send you the full programme of the Bordeaux meeting as soon as it is finalised.
- Regarding the ELICIT work plan, this extra meeting will provide an excellent opportunity for sharing and comparing the state of advancement of our work, mid-way between the May 2011 meeting and the forthcoming meeting in February 2012. Although we use a collaborative work platform on the AEDE-France website, work is always more effective, and quicker when we can all sit around a table.
- Budget-wise, we have now the necessary information from all our partners regarding their expenses for the May 2011 in Paris. We can show evidence for the following statement:
  - Total expenses for Paris meeting: 26327,44 €
  - 40% of ELICIT eligible budget allocated for the first half of the project: 83597,40 € (not including subcontracting)
  - Budget available for November 2011 meeting in Bordeaux and February 2012 meeting: 57269,96 €
- If we assume, and we can in all reasonable probability do so, that expenses will be roughly similar for both of the forthcoming meetings to what they were for the Paris meeting, we can conclude that  $57269,96 : 2 = 28634,98 \text{ €}$  will enable us to cover an extra meeting in Bordeaux.

Sincerely yours,

*Michel Harel and Marie-france Mailhos*

A revised version of the initial ELICIT budget is sent to EACEA and permission is granted.

## From Veszprém to Córdoba

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Also at the Paris meeting, our Hungarian partner (P15), who was initially to organize the next meeting in Veszprém (HU) informs us that due to structural changes at her University, it might be difficult for her. Moreover, the group feels that it might be better to hold the next meeting in the South of Europe, as there the ELICIT final meeting is due to take place in Kecskemét (HU). The Spanish colleagues (P11) volunteer to host the meeting.

Another permission needs to be asked from EACEA.

Operational coordinator of ELICIT  
Marie-france Mailhos  
AEDE-France  
10, Place du Parlement de Bretagne  
35000 Rennes  
France

EACEA

Contact Person : Thierry de Partz  
[EACEA-LLPCOMENIUS@ec.europa.eu](mailto:EACEA-LLPCOMENIUS@ec.europa.eu)

Agreement number : - 2010-3825/001-001

Project number : 510624-LLP-1-2010-1-FR-COMENIUS-CMP

Rennes, 25 July 2011

Object: request for authorization for a change of venue for ELICIT meeting

Dear Sir,

I am writing on behalf of the COMENIUS project quoted in reference, as representative of the operational coordinator of the project.

During our last meeting in Paris, in May 2011, the ELICIT partners suggested that the meeting planned in February 2012 should be held in CORDOBA (ES) instead of VESZPRÉM (HU). Both the University of Cordoba and the Hungarian Association of Teachers (Tanárok Európai Egyesülete – AEDE-Hungary) are favourable to the change.

The main reason for this change of venue is that there will be another meeting in Hungary, in September 2013 and that all the other meetings are to take place either in Northern, Central or Eastern Europe and that none had been planned in a Southern European Country. The Spanish partners are eager to show their university and their city to the ELICIT consortium and to make them discover some aspects of their culture.

As agreed between the ELICIT partners, this meeting could take place in Cordoba, 2-4 February 2012, travel taking place on 1<sup>st</sup> and 5<sup>th</sup> February.

In order to be able to convene the meeting we need to get written permission from EACEA, as it differs from the original ELICIT work plan. The total budget will not be affected.

We hope that our request will be granted and we look forward to your reply,

Sincerely yours,

*Marie-france Mailhos*

## **EACEA reply**

Dear Professor Harel,

Thank you for your message.

In order to treat your request I would be very glad if you could be so kind to provide us with some more details about the aim of the meeting, and about the added value to the project of holding the meeting in Cordoba Spain.

Moreover it is important to know how it enters within your work plan and the current budget, please provide us with an explanation about this issue as well.

Looking forward to hearing from you shortly.

## **ELICIT provides the required explanations and documents**

The ELICIT third meeting will take place in Córdoba.

# May-September 2011

All the partners work on the tasks allocated at the Paris meeting and exchange their results on the collaborative working platform, <http://www.aede-france.org>

## Evaluation of the Paris meeting

The Quality Plan team, led by Agnes Horvath (P3) produce the results of their evaluation of the Paris meeting.

### **SUMMARY OF THE EVALUATION OF THE MEETING/PUBLIC SEMINAR, Paris, 26/05/2011 – 30/05/2011**

Database: altogether 26 questionnaire came back from the participants; one wasn't filled in, because of language problem. The questionnaire was available only in English, so that French speaking participants didn't have the opportunity to use it. Consequence: for the next meeting the form should be translated into French, and participants must have the possibility to use the language which ore is convenient for them. On two questionnaires only the first page was filled... Analysis was made by SPSS 11.0.

Generally the evaluation of the meeting was positive, but the remarks show clearly the problematic points suggesting considerable ways for amelioration. Despite this some member of the group didn't make any distinction giving 5 marks at the answer in each question. The survey at least seems to be successful, even if the outputs didn't achieve significant results.

Details:

<b>1. ORGANISATION</b>	N	Min.	Max.	Mean	Std.dev.
the coordination of the meeting/public seminar has been	23	3	5	4,70	,559
the housing was	24	4	5	4,75	,442
the facilities during the activities were	23	2	5	4,22	1,085
the materials used in the activities were	24	2	5	4,25	,897
the schedule for the different activities was	23	2	5	3,96	,878
the spreading of the activities was	24	3	5	4,25	,794

Remarks: many of the remarks mentioned the problem of the place during the first two days; it wasn't suitable to work in two groups. Some of the participants felt the schedule really intensive; the ambition was put a bit too high (p.e. Sunday morning started too early...)

<b>2. PARTICIPATION</b>	N	Min.	Max.	Mean	Std.dev.
the composition of the group of participants was	25	4	5	4,56	,507
the participants collaboration was	24	4	5	4,50	,659
the contacts with other participants (teaching-staff, assistants ) was	23	2	5	4,52	,730
your own participation was	25	2	5	4,12	,600

Remark: Participants appreciated the composition of the groups and the collaboration.

<b>3. ACTIVITIES</b>					
<b>3.1 THE MEETING ACTIVITIES</b>	<b>N</b>	<b>in.</b>	<b>Max.</b>	<b>Mean</b>	<b>Std.dev.</b>
the contents of the sessions you've been offered were				48	55
the way these sessions were offered was				22	51
the materials and technology used in the sessions were				35	75
your own participation in the sessions was				12	37
materials for sessions you've developed yourself				35	26
<b>REMARKS:</b>					
<ul style="list-style-type: none"> <li>- <b>Which session did you like most / why?</b> Leading of the sessions by Marie-france; Friday, Friday evening, 26<sup>th</sup> May, afternoon –productive. First session on Database of Resources – team spirit</li> <li>- <b>Which session did you like less / why?</b> Working in two groups, because of the facilities (noise) and the different type of thinking about competences. Starting point point was different in the English and French group, it's hard to mix... Saturday. Group-work. 27<sup>th</sup> May afternoon – less productive</li> </ul>					
<b>OTHER REMARKS:</b>					
<ul style="list-style-type: none"> <li>- Participants need more information on ELOS.</li> <li>- Work in smaller groups so that everybody can say what they think, then gather in bigger group</li> </ul>					

<b>4. ACTIVITIES</b>					
<b>4.1 THE PUBLIC SEMINAR ACTIVITIES</b>	<b>N</b>	<b>Min.</b>	<b>Max.</b>	<b>Mean</b>	<b>Std.dev.</b>
the contents of the lectures / workshops you've been offered were	24	3	5	4,33	,702
the way these lectures / workshops were offered was	23	3	5	4,35	,647
the materials and technology used in the lectures / workshops were	24	3	5	4,54	,658
your own participation in the workshops was	21	3	5	4,10	,539
materials for lectures / workshops you've developed yourself	18	3	5	4,22	,732
<b>REMARKS:</b>					
<ul style="list-style-type: none"> <li>- <b>Which lecture / workshop did you like most / why?</b> Fairy tales, Europealive, game; framework for teachers competences; Quality of participants; implication of participants; Framework work – the purpose of the conference; EU activities; The workshop with associated teachers to elaborate Info Pack. Film &amp; discussion.</li> <li>- <b>Which lecture / workshop did you like less / why?</b> Game –too long</li> </ul>					
<b>OTHER REMARKS:</b>					

<b>5. THE AIMS OF THE ELICIT PROJECT : valuate in which measure the meting/seminar has contributed to the below mentioned aims</b>	<b>N</b>	<b>Min.</b>	<b>Max.</b>	<b>Mean</b>	<b>Std.dev.</b>
- To elaborate instruments that will promote European Citizenship Education,	22	1	5	4,00	1,24
- provide guidelines to teachers, teacher-trainers and other educational staff,	21	1	5	3,86	1,236
- facilitate the recognition of those transversal competences, which we will call "European competences", and	22	2	5	4,09	,971
- make clear the value-added of European competences in a professional profile;	20	2	5	4,00	1,124

- To elaborate a reference framework of the competences necessary to teach European Citizenship Literacy;	22	2	5	3,86	,941
- To elaborate a portfolio showing various areas of achievement and various levels of attainment;	20	1	5	3,75	1,164
- To assemble a database of existing resources relevant to the reference framework and portfolio;	20	2	5	3,75	1,164
- Tests of the framework and portfolio in real ITT and classroom environments.	20	1	5	3,80	1,281

It was the most difficult part of the questionnaire, because some of the participants of the public seminar haven't enough information on the topics of the workshop, so they cannot evaluate the contribution of the aims. Consequence: to modify the questionnaire showing only the relevant aims of the certain meeting; - or using an extra column with the "not relevant" choice. For example it was evident and the result represents it clearly, that the 4-8 aims weren't in the focus of the meeting in Paris, May, 2011.

6. GLOBAL EVALUATION	N	Min.	Max.	Mean	Std.dev.
Did the meeting/seminar come up to your expectations?	21	2	5	4,19	1,30
Did you have enough information before participating?	21	2	5	4,29	,956
Was the Comenius grant sufficient to cover all your costs?	21	2	5	4,27	1,077

Remark: should have known more about ELOS and the previous project (ISTEPEC?)

Did you have problems with :	yes	no	sometimes
- The language in the host country?			<b>20</b> <b>3</b>
- Transport?			<b>22</b> <b>1</b>
- Diet?			<b>20</b> <b>2</b>
- financing?	<b>2</b>		<b>17</b> <b>3</b>
<b>Did you have other problems? Mention them below :</b>			
Common evening would have been good...			
<b>Do you have any suggestions to improve the meeting/seminar?</b>			
<ul style="list-style-type: none"> <li>- To produce effective result during the meeting, participants have to should read and understand the project aims; concrete outcomes must be defined for each meeting (workshop).</li> <li>- Work together with ELOS teachers portfolio</li> <li>- Start at 9.30 on Sunday</li> <li>- More variation regarding working method, variation of working session</li> <li>- More work in small groups on specific tasks</li> <li>- Offer for 1-2 „Fields – and team building activities.</li> <li>- Giving chance for non English speaking participants; motivate those, who work with pupils/students,</li> <li>- In the groups have reporter that can make everybody contribute,</li> <li>- Reflections from the partner organisations in between the meetings,</li> <li>- We' have been working with the framework most of the time and this is probably necessary in this kind of process. Difficult to say in what way (and how much) we have talked about the different aims.</li> </ul>			

Documentation: filled questionnaires are correctly saved at the responsible of the QP working group and kept until the end of the project sustainability period.

Kecskemét, 20th, October, 2011

Ágnes Horváth



## 3-6 November: Bordeaux meeting

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Rennes, 3 October 2011

To ELICIT Partners

### Invitation

Dear Colleagues,

In the course of the implementation of our ELICIT project, we are pleased to invite you to our meeting and public colloquium which will take place in Bordeaux (France), 03-06 November 2011.

Please find the agenda below:

### **Thursday 3 November**

Registration from 16:00 at Hotel IBIS, Bordeaux-Mériadeck, 35 cours du Maréchal Juin

17:00-20:00: ELICIT meeting

20:00: dinner

Free evening

### **Friday 4 November: ELOS-ELICIT**

Colloquium at *Conseil régional d'Aquitaine* (Regional Council of Aquitaine), 14 rue François de Sourdis

#### Programme:

9:30: Registration and coffee

10:00: Opening Conference under the Presidency of Marek Zajac, President of the Polish AEDE section

- Welcome address by Alain Rousset, President of *Conseil Régional d'Aquitaine* and President of the National Conference of regional Presidents
- Introduction by Mr Nembrini, Rector of *l'Académie de Bordeaux*
- "The European Project and the Development of an Area for European Citizenship" by Catherine Lalumière
- "Tools for Education and European Citizenship Literacy":
- ELOS: The portfolio of European Citizenship Competencies : Wim Horsch (NL)
- ELICIT: Creating a Reference Framework of Competencies to teach European Citizenship Literacy : Marie-france Mailhos (Fr), President of the French AEDE section.
- 11:30: Debate

12:30: Lunch Break

14:30: "European and International mobility: What is at stake ?" : under the Presidency of Silvano Marseglia (It), European President of AEDE

- "Europe 2020": by Sonia Dubourg-Lavroff, Head of International and European Partnerships and Cooperation at the French Ministry of Education.
- "European Mobility and Regional Policies, Regio Partnerships": by Antoine Godbert, Director of the French Agency for Life Long Learning
- "Testimonials" by Anne-Marie Cocula, Vice-President of the *Conseil Régional d'Aquitaine* in charge of Education (to be confirmed)



- “Testimonials” by a Member of the Bordeaux City Council (to be confirmed)
  - Debate
  - Closing Address by France Anita Garibaldi, Vice-President of the Italian European Movement and Member of the Italian section of AEDE, Honorary Professor at Bordeaux University (Law), Professor at Rome University, Organiser of the ceremonies for the 150th anniversary of United Italy and great-grand-daughter of Giuseppe Garibaldi
- 17:30: Ceremony of Awards for the competition “Europe is on the Move! Get moving with Europe!” organised by AEDE-France.

Free evening to discover Bordeaux historic centre

### **Saturday 5 November**

9 :00 – 17 :00: ELICIT-ELOS Workgroups at Hotel IBIS, Bordeaux-Mériadeck, 35 cours du Maréchal Juin :

- Reference Framework and testing; supporting documents.
- Data Base of resources collected by ELICIT Partners.
- Evaluation

19:30: Dinner and jazzy evening at Restaurant L’Estacade, Quai Queyries.

### **Sunday 6 November**

9:00 – 12 :00 : ELICIT-ELOS Meeting – Preparation of the work plan for the Cordoba meeting, in February 2012.

Departure

**We would be very grateful if you could confirm your participation by returning the attached form before 20 October by email to: [contact@aede-france.org](mailto:contact@aede-france.org)**

**Thanking you in advance!**

**Yours sincerely,**

*Marie-france Mailhos,  
ELICIT Operational Coordinator*

## Consecutive presentations of ELOS and ELICIT, in the large auditorium of the Aquitaine Regional Council



**Elos – education stretching borders**

Short introduction to Elos and its criteria

Wim Horsch  
Senior advisor Executive Board  
Member Dutch Board Elos  
Member international MT Elos

**ELICIT-510624-LLP-1-2010-1-FR-COMENIUS-CMP**

Education and Culture DG

**Lifelong Learning Programme**

AEDE - France 6

### ELICIT-ELOS workshops

During three workshops, the participants compare the ELICIT and ELOS frameworks. Discussions and debates are extremely enriching. Rien Geurts (P6) presents and comments Udens College Mission Statement.

Consequently, to prepare for the next meeting, in Córdoba, three groups are allocated specific tasks:

#### Group 1 – Leader : Charlotte (P12)

Ylva & Christine (P14), Valérie (P7), Eva (P3), Paco (P11), Charlotte (P12), Vincent (P5), Rien (P6), Marie-France (P2)

- Intégration des compétences (professional competences) ELOS-ELICIT
- Deadline, 15 December, 15 January

#### Group 2 – Leader: Agnes (P3)

Sara (P1), Jacques (P6), Ursula (P8), Agnès (P3), Heleen & Luisa (P4), Evelyne (P5), Elvira & Ana (P10), Patrick (P2)

- ELOS personal competences, similarities with ELICIT
- Deadline, 20 January

Group 3 – Leader: Sylvie (P7)

Rodica (P9), Marjolijn (P12), Paulette (P2), Sylvie (P7), Michel (P1), Alain (P2), Irina (P15), Stefka (P13)

- Proposed addition to the matrix (Reference Framework) of teacher competences
- Learning aspects of informal learning and entrepreneurship
- Deadline, 30 November, 23 December

All the contributions are to be uploaded on the collaborative work platform before the deadline.

Sunday morning workshop:



Elicit partners are very attentive...



## Joint ELICIT-ELOS agreement

At the final meeting, an agreement is formulated, to be validated by the ELOS steering group.

ELICIT-ELOS collaboration – final outcomes

*Collaboration ELICIT-ELOS – Résultats attendus*

We, ELICIT partners, aim at making the best use of ELOS resources in order to develop and finalise our ELICIT Reference Framework of Teachers and Educators' competences and Portfolio of the European Citizen.

Collaboration between ELOS and ELICIT was finalized in Bordeaux, on 5 November 2011.

*Nous, partenaires ELICIT, avons l'objectif d'utiliser au mieux les ressources ELOS afin de développer et de formaliser le cadre de référence des compétences des enseignants (ELICIT) et des éducateurs et le Portfolio du Citoyen européen.*

*La collaboration entre ELOS et ELICIT a été actée à Bordeaux, le 5 novembre 2011.*

## Interview on EDUCAVOX

Claude Tran, in charge of the educational website <http://www.educavox.fr/> asked to interview Marie-france Mailhos (P2) about ELICIT. The video of the interview is now online.

# November 2011-February 2012

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Everybody concentrates on the tasks allocated in Bordeaux. Various versions of the RF are posted on the website.

Preparations for the next meeting are in progress.

## **Changes in names and contact-persons**

The official name of Partner 14 has changed: from USOS-SU it has become: ISD-SU. Contact persons: Christine LALANDER [Christine.Lalander@isd.su.se](mailto:Christine.Lalander@isd.su.se) and Ylva SANDBERG [Ylva.Sandberg@isd.su.se](mailto:Ylva.Sandberg@isd.su.se)

The contact person for Partner 7 (UBO-IUFM) is no longer Magali HARDOUIN, but Sylvie GARCON [Sylvie.garcon@bretagne.iufm.fr](mailto:Sylvie.garcon@bretagne.iufm.fr)

# 1-5 February 2012: Córdoba meeting

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18 December 2011  
To ELICIT Partners

## Invitation

Dear Colleagues,

As part of our ELICIT work plan, we are pleased to invite you to our next meeting, which will take place 01-04 February, at Córdoba University (Spain).

The objectives of this meeting are:

- To finalise the Reference Framework
- To compile the Database of Resources
- To produce a first version of the Portfolio
- To identify tasks for the second half of the project
- To prepare the next meeting, in Brussels
- To finalise the Progress Report (productions and budget)

Work will be alternately carried out in groups and in plenary sessions.

Please find the provisional programme below:

### **Wednesday, February 1st**

- Arrivals: partners go to their hotels, **Hotel** Maimónides, TORRIJOS 4 CORDOBA
- Afternoon : cultural visit of Cordoba
- 20:30 : dinner
- Free evening

### **Thursday, February, 2nd**

- 9:00-9:30: Registration at Facultad de Ciencias de la Educación, Avda. San Alberto Magno, S/N. 14071 Cordoba
- 9:30-10:00: Official opening at Sala de Juntas
- 10:00-13:00: Evaluation after Paris & Bordeaux meetings; recommendations for the next stages of the project
- 13:00-14:00: Lunch
- 15:00-19:30: Reference Framework: validation after ELICIT-ELOS meeting in Bordeaux; procedures for testing and elaboration of Information Pack

### **Friday, February, 3rd**

- 9:30-13:00: Database of Resources: compiling resources provided by all partners; format of publication on the Internet; ELICIT website?
- 13:00-14:00: Lunch
- 15:00-17:00: Portfolio of the European Citizen: levels and descriptors
- 17:00-19:30: Preparing Brussels meeting and Public Seminar

### **Saturday, February, 4th**

- 9:00-13:30 : Progress Report

- 13:30-14:30: Lunch
- Free afternoon
- Possible departure

### Sunday, February, 5

- Departure

Could you please confirm your participation **before 10th January 2012**, by filling in the attached form and sending it back by email to: <[contact@aede-france.org](mailto:contact@aede-france.org)>, copy to [elena.gomez@uco.es](mailto:elena.gomez@uco.es)

### Hotel booking:

A number of rooms have been pre-booked at **Hotel Maimónides** but **you MUST make your own reservation by email** at : <[reservas@eurostarsmaimonides.com](mailto:reservas@eurostarsmaimonides.com)>, writing 'Meeting F. of Education - UCO' as the Subject of the email. Do not forget to indicate clearly your dates of arrival and departure.

Thank you!

Yours sincerely,

*Marie-france Mailhos, operational coordinator*

*Elena Gomez Parra, coordinator for the Cordoba meeting*

### Friday, 3 February 2012



Dinner plates decorated in honour of the ELICIT project!

**Saturday, 4 February 2012**



Working hard to define future tasks

**Intercultural Córdoba: symbolic of the ELICIT approach...**



Chapel of the faculty of Philosophy



Inside the Mosque

## **Summary of the ELICIT Córdoba meeting**

The objectives of the meeting were:

- To finalise the Reference Framework
- To compile the Database of Resources
- To produce a first version of the Portfolio
- To identify tasks for the second half of the project
- To prepare the next meeting, in Brussels
- To finalise the Progress Report (productions and budget)

### **Wednesday, February 1st**

- Arrivals
- Afternoon : cultural visit of Cordoba

### **Thursday, February, 2nd**

- 9:00-9:30: Registration at Facultad de Ciencias de la Educación, Avda. San Alberto Magno, S/N. 14071 Cordoba



- 9:30-10:00: Official opening at Sala de Juntas
- 10:00-13:00: *Evaluation* after Paris & Bordeaux meetings; recommendations for the next stages of the project (see documents on website)
- 13:00-14:00: Lunch
- 15:00-16:30: *Reference Framework*: in 3 groups
- 17:00-18:30: Preparing *Brussels Meeting* and Public Seminar
  - Brussels => 27 - 29 September 2012 (travelling 26 and 30), with Public Seminar. FESeC in collaboration with MEP and, if necessary, AEDE-FR
  - Paris Meeting: cancelled; no longer appropriate
  - Sofia Meeting in April 2013, with Public Seminar (BG-AEDE)
  - Kecskemet meeting in September 2013, with Public Seminar (KEFO and TEE)

#### Friday, February, 3rd

- 9:30-13:00: Preparation of the *Progress Report*, by all partners (see document on website)
  - Logo: Udens College, KEFO, AEDE-NL, AEDE-Int. Deadline: 29 February 2012
  - Website: Marc Deprez (FESeC); possibly by 29 February 2012
  - Information and decisions about collecting resources and posting them on website
  - Various tasks allocated to partners (see XMIND presentation) => Deadline 29-02-2012
  - Information and documents for Financial Report => Deadline 29-02-2012
- 13:00-14:00: Lunch
- 15:00-16:30: *Reference Framework*: comparing and blending the three versions
- 17:00-18:30: Continuation of the work on the *Reference Framework*

#### Saturday, February, 4th

- 9:00-9:30: Presentation of “*European Mention*” on Diploma for Teachers by Francesco Villmandos (P11-UCO). All University partners to work on this outcome, based on ELICIT Reference Framework and within the Erasmus Charter. ISD-SU, UNILIM, KEFO, UBO-IUFM to give feedback from their institutions within a month (see presentation on website)
- 9:30-10:00: *Reference Framework*. The final version in English will be checked; Marie-france Mailhos (AEDE-FR), supervised by an English native speaker; **Deadline = 15 February**. Then it will be translated into national languages. **Deadline: 15 March**, with possible extension
  - Dutch => Marjolijn Voerman (P12-AEDE-NL)
  - French => Sylvie Garçon (P7-UBO-IUFM)
  - Swedish => Christine Lalander & Ylva Sandberg (P14-ISD-SU)
  - Rumanian => Elvira Tocalachis (P10-AEDER)
  - Bulgarian => Stefka Kitanova (P13-BG-AEDE)
  - Italian => Luigia Marci Corona (P4-AEDE-Int)
  - Hungarian => Eva Ujlakyne (P3-KEFO)
  - Spanish => Alain Fleury (P2-AEDE-FR), supervised by Antonia Mayen (Córdoba)

There will be no testing of the RF, which has been under discussion for many months, among many colleagues, in many different contexts.

The PORTFOLIO will be tested; and it may be that after testing the PORTFOLIO, we may have to revise the RF...

- 10:00-13:15: *The Portfolio of the European Citizen*. Discussion on format and

contents. First draft outlined. To be placed on website for all partners to work on.

- 13:15 Evaluation
- 13:30-14:30: Lunch
- Free afternoon – Visit of the Mosque at 16:00

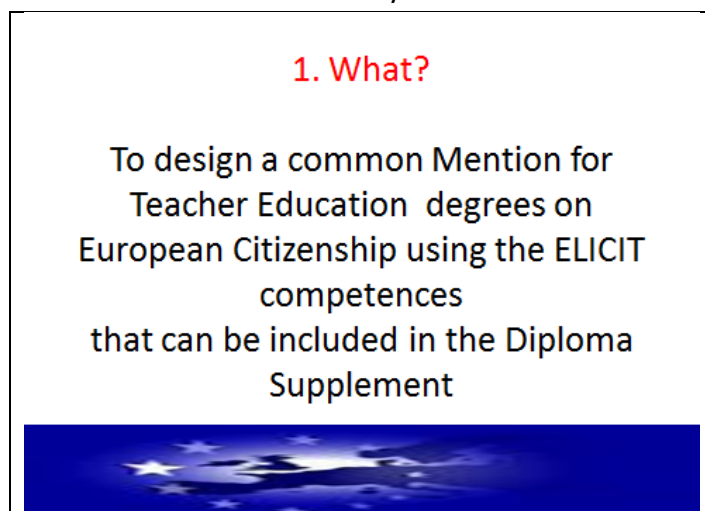
### Sunday 5 February

- Departure

# The European Mention on Diplomas for Teachers

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At the Córdoba meeting, Francesco Villamandos de la Torre, Dean of the Faculty of Education of the University of Córdoba gave a presentation of his project for a “European Mention on Diplomas for Teachers”. This is a very concrete outcome of the ELICIT project.



The presentation is available on the website <http://www.aede-france.org> in the ELICIT platform.

# Evaluation of the Córdoba meeting

Database: altogether 28 questionnaires came back from the participants; all of them were filled completely. The questionnaire was available in English again, but French speaking participants used it correctly as well. Analysis was made by SPSS 11.0.

Generally the evaluation of the meeting was positive, but the numbers of remarks were less then before. At that time the members of the group made clear distinctions between the options giving various marks in their answers. The survey at least seems to be successful, even the outputs didn't achieve significant results.

Details:

<b>1. ORGANISATION</b>	N	Minimum	Maximum	Mean	Std.
the coordination of the meeting/public seminar has been	28	4	5	4,71	0,460
the housing was	28	3	5	4,54	0,637
the facilities during the activities were	28	4	5	4,71	0,460
the materials used in the activities were	28	3	5	4,46	0,637
the schedule for the different activities was	27	3	5	4,22	0,698
the spreading of the activities was	27	3	5	4,22	0,698

<b>2. PARTICIPATION</b>	N	Minimum	Maximum	Mean	Std.
the composition of the group of participants was	28	3	5	4,54	0,576
the participants collaboration was	28	3	5	4,43	0,690
the contacts with other participants (coordinators, assistants) was	28	4	5	4,79	0,418
your own participation was	28	2	5	4,11	0,875

<b>3. ACTIVITIES</b>					
<b>3.1 THE MEETING ACTIVITIES</b>	N	Minimum	Maximum	Mean	Std.
the contents of the sessions you've been offered were	27	3	5	4,22	0,698
the way these sessions were offered was	28	3	5	4,21	0,738
the materials and technology used in the sessions were	28	3	5	4,46	0,744
your own participation in the sessions was	27	2	5	4,04	0,940
materials for sessions you've developed yourself	24	2	5	3,83	0,917

**REMARKS:**

- **Which session did you like most / why?** Working in small groups! (Friday); The high-interesting debates. Framework and portfolio. Better cooperation of the two languages English/French

- **Which session did you like less / why?** Working on portfolio in a large group, having terminological problems. The task wasn't clear enough. Evaluation – too long time. Portfolio discussion – starting point wasn't clear. Financial questions.

**OTHER REMARKS:** Work in small groups is generally preferable.

5. THE AIMS OF THE <i>ELICIT</i> PROJECT : valuate in which measure the meeting/seminar has contributed to the below mentioned aims	1	2	3	4	5	Not relevant
	Frequencies					
- To elaborate instruments that will promote European Citizenship Education,		2	2	12	12	
- provide guidelines to teachers, teacher-trainers and other educational staff,		1	3	13	10	1
- facilitate the recognition of those transversal competences, which we will call "European competences", and			7	8	12	1
- make clear the value-added of European competences in a professional profile;		1	4	11	12	
- To elaborate a reference framework of the competences necessary to teach European Citizenship Literacy;	1	9	6	6	5	1
- To elaborate a portfolio showing various areas of achievement and various levels of attainment;	1	9	6	6	5	1
- To assemble a database of existing resources relevant to the reference framework and portfolio;		5	7	10	4	2
- Tests of the framework and portfolio in real ITT and classroom environments.	1	8	3	4	4	8

6. GLOBAL EVALUATION	N	Minimum	Maximum	Mean	Std.
Did the meeting come up to your expectations?	28	2	5	4,11	0,875
Did you have enough information before participating?	28	2	5	4,25	0,844
Was the Comenius grant sufficient to cover all your costs?	27	3	5	4,48	0,643

Did you have problems with :	yes	no	sometimes
- The language in the host country?	1	24	4
- Transport?		27	1
- Diet?		27	1
- financing?		27	1
<b>Did you have other problems? Mention them below :</b>			
-			
<b>Do you have any suggestions to improve the meeting?</b>			
<p>More work in small groups on different tasks is more effective, and the results can be presented at plenary sessions. One person from each group can make the final version, and the others can start the next topic. The whole group is too big for common development (e.g. compare 3 versions of the framework in small groups, while the others can work on portfolio).</p> <ul style="list-style-type: none"> <li>- To translate all the materials into French as working language as well.</li> <li>- The meeting can be improved by thorough preparation. If a small group presents and makes reflections on the certain tasks in advance, the work will be faster and sufficient.</li> <li>- Asking special wishes (allergies, food preferences) before ordering block meals.</li> </ul>			

**Kecskemét, February, 2012**  
**Ágnes Horváth (P3)**

# Logo and Website

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## Choosing a logo

After the Córdoba meeting, eleven different logos were presented to the partners, on the interactive platform and the partners were asked to give their favourite choices (from 1 to 3 choices). The result of the consultation is:



As Ylva (P14) says: “The logo to me shows that our project is devoted to young and old, for co-existence and creative collaboration in Europe and the world; building on diverse competences, striving to meet”

## About the website

Initially, we wanted the website to be called: <http://www.elicit.eu>

Unfortunately, it appears that this URL address has already been reserved and is not available. We could not find out who has made the reservation.

So, again after consulting the partners, we have decided on <http://www.elicitizen.eu>

Unlike what we had planned in Córdoba, and after taking into account some technical considerations, it has been decided to entrust the creation of the website to a young company, based in the Netherlands: WebOak, Hoefijzersteeg 20, 2611 NP Delft.

The website should be operational fairly soon.

# Dissemination activities

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## Partner 1, UNILIM (FR)



### Publication about ELICIT in University Journal

Michel Harel & Sara Louis have written an article about ELICIT. This article has just been accepted by the editorial committee to be published in the next issue of the Limoges University journal : LU. This article will also be sent to the 'Rectorat' of Limoges to be disseminated to all the members of the 'Académie' of Limoges.

## Partner 2, AEDE-France (FR)



AEDE-France has disseminated information about ELICIT in several Newsletters.

- 2010: March, April, September, November and December
- 2011: every month, except in December
- 2012: January and February

All the Newsletters are distributed to a minimum of 800 people and organisations. They can be downloaded from the website <http://www.aede-france.org> at "L'Association/Newsletter"

### 5-7 November 2010: European Committee in Varsaw

Marie-france Mailhos (P2) gave a presentation of the ELICIT project to all the members of the AEDE-INT European Committee and held a specific meeting with those members who were involved in the project: P4, P10, P12, P13 and P15 (40 participants).

### 20-21 November 2010: European Seminar in Paris

Agnes Horvath (P3), Elena Gomez Parra (P11) and Marie-france Mailhos (P2) gave presentations about citizenship education, European literacy and intercultural competences in teacher education, with direct references to the ELICIT project (80 participants).

### 12 April 2011: Conferences in Lycée Marey, Beaune

Two conferences for students and teachers (180 participants in all) to present European Citizenship Literacy Education and the ELICIT project

28 May 2011: Public Seminar in Paris

About 100 participants, at the Foyer des Lycéennes, in Paris.

4 June 2011: European Seminar in Metz

Presentation local associations, regional authorities and teachers (120 participants in all) of European Citizenship Literacy Education and the ELICIT project

19 October 2011: Presentation at Lycée Alphonse Daudet, Nîmes

Presentation for teachers and school librarians (60 participants in all) of European Citizenship Literacy Education and the ELICIT project

4 November 2011: Public Seminar in Bordeaux

More than 150 people attended the AEDE-France public seminar at the Aquitaine Regional Council where the complementary presentations of ELICIT and ELOS were given.

Interview on EDUCAVOX, educational website <http://www.educavox.fr/>

8 November 2011: Round table for “social and civic journalism” in Brussels

Invited by the Institut des Hautes Etudes des Communications Sociales (IHECS) in Brussels, Mf Mailhos had the opportunity to present some of the ELICIT results which could be adapted to a European curriculum for journalists. Several European MPs were present and the issues of “communicating about the E.U.” in national medias was addressed (60 participants).

## Partner 3, Kecskeméti Főiskola (HU)



20-21 November 2010: European Seminar in Paris

Agnes Horvath (P3), Elena Gomez Parra (P11) and Marie-france Mailhos (P2) gave presentations about citizenship education, European literacy and intercultural competences in teacher education, with direct references to the ELICIT project (80 participants).

31 January 2011 : Presentation to teacher educators and lecturers at Kecskeméti Főiskola  
„Magyar cím: Európai ismeretek és állampolgári nevelésközpont: 2011-2013 (36 hónap).A konzorcium vezetője: L'Université de Limoges–France(Franciaország)

A pályázatban **8 ország 16 szervezete** vesz részt. A teljes támogatási összeg 297.354 €, ebből a Főiskolára jutó összeg **15.347 €**.A támogatás 55%-os, önrészként a közreműködő munkatársak munkaidő-ráfordítását számoljuk el.A projektben egy **európai portfólió, képzési keretrendszer, adatbázis és Europassdokumentum kialakítása szerepelt**találkozókkal, képzésekkel (tréningekkel), konferenciákkal; a mobilitásban a főiskolai

oktatókon kívül a gyakorló intézmény munkatársai is részt vehetnek (2012 és 2013 tavaszán). A **projekt során két rendezvény lesz a Kecskeméti Főiskola Tanítóképző Karán**: egy koordinátori találkozó 2012 februárjában és egy európai szemináriummal egybekötött záró-értekezlet 2013 szeptemberében

## Partner 4, AEDE-INT (E.U.)



The February 2012 AEDE Newsletter, which is distributed throughout the E.U. to all the 25 sections, gave a very detailed account of the ELICIT project and outcomes. The Newsletter can be downloaded from <http://www.aede.eu>

### Il 22 gennaio 2012

A Roma in un Comitato Centrale AEDE (20 participants)

### Il 26 gennaio 2012

A Cagliari in un WORKSHOP dell'ANILS: Come gestire una classe multietnica e plurilingue (around 60 teachers of foreign languages)

### Il 20 febbraio 2012

A Cagliari in un WORKSHOP on the use of the whiteboard for teaching various subjects and use different languages (around 40 teachers of foreign languages)

## Partner 5, Collège Marguerite Duras (FR)



The ELICIT project was presented on a number of occasions:

### 11 October 2010

Board Meeting with parents, staff and local authorities (35 participants)

### 27 September 2010

Meeting of the regional European Movement: 50 regional participants from the civil society

### 9 November 2011

Information meeting with Sports and Physical education teachers (UNSS) interested in European programmes and projects

### 21 September 2011

Meeting with the County council of Gironde: staff and teachers involved in the Eurocitizenship contest



### 21 September 2011

Meeting with the Regional council of Aquitaine, the 'Rectorat' of the 'académie' of Bordeaux, the 'Maison de l'Europe' de Bordeaux and the National Agency, 2e2f

### 4 November 2011

Public Seminar in Bordeaux

## Partner 6, Udens College (NL)



### Sept 2011, October 2011, Jan-Febr 2012

In the *Nieuwsbrief* (= Newsletter) you can find the international activities of Udens College. As you see these activities are:

- Uitwisselingen* (= Exchanges) to 8 different European countries going on all year long.
- Comenius Projects*: at this moment we have 4 Comenius Projects running named ACTIVE, REACT, POSSIBLE and ELICIT.

You see that in the "chapter ELICIT" teachers are made aware of our activities

## Partner 8, Maison de l'Europe de Paris (FR)



La Maison de l'Europe de Paris, diffuse l'information sur le projet ELICIT sur son site internet <http://www.paris-europe.eu> ainsi que dans le réseau des associations qui travaillent pour le développement de la citoyenneté européenne. Nous sommes également en partenariat avec le Rectorat de Paris avec qui nous organisons régulièrement les sessions d'information pour les enseignants et autres personnes relais.

## Partner 9, ISJ-Botosani (RO)



Activités d'information, de diffusion et de dissémination/valorisation dans le cadre du projet multilatéral Comenius, Programme Sectoriel Comenius, LLP

*„European Literacy and Citizenship Education „ (ELICIT)  
Inspectoratul Școlar Județean Botoșani*

Date: 16.02.2012

Lieu: I.Ș.J. Botoșani

Participants: chefs des établissements d'enseignement du département de Botoșani

Thèmes: Présentation du projet – ppt, dissémination/valorisation; présentation ELICIT-ELOS, grille/matrice de compétences; débat-idées, suggestions

Date: 15.12.2011

Lieu: I.Ș.J. Botoșani

Participants: chefs des établissements d'enseignement du département de Botoșani

Thèmes: Présentation du projet – ppt, dissémination/valorisation; présentation ELICIT-ELOS, grille/matrice de compétences; débat-idées, suggestions

Date: 25-26.11.2011

Lieu: C.C.D. Botoșani

Participants: enseignants, chefs des établissements d'enseignement du département de Botoșani

Thèmes: Présentation LLP, du projet – ppt, dissémination/valorisation

(dans le cadre du cours *“Management des institutions éducationnelles”*)

Date: décembre 2011

Lieu: C.C.D. Botoșani

Participants: enseignants, chefs des établissements d'enseignement du département de Botoșani

Thèmes: exposé et travail intitulé *„European Literacy and Citizenship Education”* dans le cadre du Festival National des Chances”, section *“Développement professionnel par les programmes LLP”*

Date: 24.11.2011

Lieu: Collège National “Mihai Eminescu” Botoșani

Participants: enseignants

Thèmes: Présentation des projets européennes dans le cadre du LLP, présentation du projet – ppt dans le cadre de la Session d'information et de dissémination des programmes et des projets européens

Date: 26.10.2011

Lieu: Groupe Scolaire Darabani, département de Botoșani

Participants: enseignants

Thèmes: Présentation des projets européennes dans le cadre du LLP, présentation du projet – ppt

Date: 24.09.2011

Lieu: Collège National “Mihai Eminescu” Botoșani

Participants: enseignants, responsables de projets et programmes européens du département de Botoșani

Thèmes: Présentation des projets européennes dans le cadre du LLP, présentation du projet – ppt dans le cadre de la Session d'information et de dissémination des programmes et des projets européens

Date: 02.08.2011

Lieu: C.C.D. Botoșani

Participants: enseignants, chefs des établissements d'enseignement du département de Botoșani

Thèmes: Présentation du projet – ppt, dissémination/valorisation  
(dans le cadre du cours "*Management des institutions éducationnelles*")

Date: 09.05.2011

Lieu: Collège National "A. T. Laurian" Botoșani

Participants: élèves, enseignants

Thèmes: Présentation du projet – ppt, dissémination/valorisation; distribution de dépliants

Date: 13.04.2011

Lieu: Ecole nr. 3 Botoșani

Participants: enseignants

Thèmes: Présentation du projet – ppt, dissémination/valorisation

Date: 22.03.2011

Lieu: C.C.D. Botoșani

Participants: enseignants, chefs des établissements d'enseignement du département de Botoșani

Thèmes: Présentation du projet – ppt, dissémination/valorisation  
(dans le cadre de l'activité "*Les Journées de l'enseignement de Botoșani*")

Date: 31.01.2011

Lieu: Collège National "A. T. Laurian" Botoșani

Participants: enseignants de FLE

Thèmes: Présentation du projet – ppt, dissémination/valorisation dans le cadre de l'Assemblée de constitution de la Filiale Botoșani - ARPF

Total number of participants: approximately 300.

- le site de I.Ș.J. Botoșani: [www.isjbotosani.ro](http://www.isjbotosani.ro) , section Proiecte europene, Comenius

## Partner 11, University of Córdoba (ES)



DG Educación y Cultura  
Programa de acción en el ámbito  
del aprendizaje permanente



UNIVERSIDAD DE CÓRDOBA



### 20-21 November 2010: European Seminar in Paris

Agnes Horvath (P3), Elena Gomez Parra (P11) and Marie-france Mailhos (P2) gave presentations about citizenship education, European literacy and intercultural competences in teacher education, with direct references to the ELICIT project (80 participants).

### October 2011

Meetings with: the Vice-chancellor for Post-Graduate Studies at the UCO and the Vice-chancellor for International Affairs at the UCO.

### November 2011

Meetings with the Vice-chancellor of Academic Affairs at the UCO and meeting with the authorities at Junta de Andalucía (regional Counselor for Education Affairs)

## Partner 12, AEDE-NL (NL)



31 August-4 September 2011

ELICIT was presented and discussed at our yearly meeting of the board in St Puy

18 January 2012

During our yearly "good –practice Conference " at Udens College we have presented ELICIT and the progress made so far

## Partner 13, BG-AEDE (BG)



23-25 July 2011

Testing the framework: consulting teachers in Razgrad

5-7 August 2011

Testing the framework: consulting teachers in Veliko Tarnovo

11-14 August 2011

Testing the framework: consulting teachers in Varna

16 September 2011

Testing the framework: consulting teachers in Sofia

24 September 2011

Dissemination Conference in Sofia

7 October 2011

Dissemination Conference in Varna

## Partner 14, University of Stockholm (SE)



10 May 2011, 1-3 p.m

Workshop with 20 teacher educators at the Department of Language Education, defining and discussing the concepts "European literacy" and "European citizenship" (preparing for the first ELICIT meeting 26-29 May in Paris)

23 August 2011, 2.30-3.00 p.m.

Presentation of the ELICIT project at the first ordinary meeting of the new academic year 2011/2012 to all staff at the Department of Language Education, Stockholm University (ab. 100 members of staff)

21 February 2012, 2.00-2.30 p.m.

Presentation of the ELICIT project at an interdisciplinary, interfaculty meeting with members of the Teacher Education Programmes for Pre-School to Grade 6 Colloquium (12 members of the board)

## Partner 15, Hungarian section of AEDE (HU)



13 October 2011

Presentation of the ELICIT project at the **Round Table meeting** to the teacher trainers of the University of Pannonia, members of TEE (AEDE – Hungary) and members of the Regional Centre of the Hungarian Academy of Sciences, Veszprém (appr. 20 participants)

## Partner 16, Fédération de l'enseignement catholique secondaire (BE)



23 June 2011

Marc Deprez a participé à la réunion de la Cellule Europe du SeGEC le 23 juin 2011 afin d'y présenter les travaux du projet ELICIT. Notre cellule regroupe des représentants des différentes fédérations de l'enseignement catholique - de la maternelle à l'éducation des

adultes en passant par les centres PMS (accompagnement psycho-médico-social) et l'enseignement supérieur.

Dissémination par Chantal GOETGHEBUER

En ce qui concerne les activités de dissémination, j'inclus notre réflexion dans le travail de création d'un référentiel pour les cours généraux dans l'enseignement qualifiant.

Nous créons au niveau du ministère de l'enseignement en Communauté Française, un référentiel en sciences économiques et sociales et Marc DEPRES un référentiel en Histoire et un autre en Géographie.

Par ailleurs lors de nos interventions en groupe de formation de professeurs, nous n'avons de cesse d'insister sur les aspects "citoyen européen"...y compris avec les ressources que nous pouvons trouver comme le site du parlement européen ou le site Dolceta.

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