



**Improving Education in Europe**

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# European Literacy and Citizenship Education

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European literacy is the sum total of operational knowledge about Europe, past and present: it is a complex fabric of interwoven philosophies, histories, cultures, myths and legends, religions, languages, geography, economy, geopolitics.

It is the kaleidoscope of multiple perspectives on our shared history.

It is our common past and the future that we must build together.



Европейската грамотност е цялото оперативно знание за Европа; това е комплекс взаимосвързани философии, истории, култури, митове и легенди, религии, езици, география, икономика, геополитика.

Това е калейдоскопът на многобройните перспективи на нашата обща история.

Това е нашето общо минало и бъдещето, което трябва да изградим заедно.



Europäische Literalität ist die Gesamtsumme angewandter Kenntnisse über Europa, von gestern und heute; es ist ein komplexes Gefüge von miteinander verwobenen Philosophien, Geschichten, Kulturen, Mythen und Legenden, von Religionen, Sprachen, Geographie, Wirtschaft und Geopolitik.

Es ist das Kaleidoskop der vielfältigen Perspektiven unserer gemeinsamen Geschichte.

Es ist unsere gemeinsame Vergangenheit und Zukunft, die wir miteinander aufbauen müssen.



La alfabetización europea es el conjunto de conocimientos operativos sobre Europa de ayer y hoy día; es un tejido complejo de filosofías, historias, culturas, mitos y leyendas, religiones, lenguas, geografía, economía y geopolítica.

Es el caleidoscopio de perspectivas múltiples sobre nuestra historia compartida.

Es nuestro pasado común y el futuro que debemos construir juntos.



La *littérature* européenne est l'ensemble de connaissances opérationnelles au sujet de l'Europe d'hier et d'aujourd'hui ; c'est un tissage complexe de philosophies, d'histoires, de cultures, de mythes et de légendes, de religions, de langues, de géographie, d'économie, de géopolitique.

C'est le kaléidoscope des multiples perspectives sur notre histoire partagée.

C'est notre passé commun et l'avenir que nous devons construire ensemble.



Az európai stúdium az Európával kapcsolatos ismeretek összessége; filozófiai, történelmi, kulturális, mitológiai, mondabeli, vallási, nyelvi, földrajzi, gazdasági és geopolitikai megközelítésben;

Közös történelmünk feltárása különböző szemszögből.

Közös múltunk, valamint jövőnk, amit együtt kell építenünk.



L'alfabetizzazione europea è la somma dei saperi operativi dell'Europa di ieri e oggi; si tratta di un tessuto complesso e intricato di filosofie, storie, culture, miti e leggende, religioni, lingue, geografia, economia, geopolitica.

E' un caleidoscopio di culture multiple della nostra storia condivisa.

E' il nostro passato comune ed il futuro che dobbiamo costruire insieme.



Europakunde omvat actuele kennis van Europa; het is een complex geheel van met elkaar verweven filosofieën, geschiedenis, cultuur, mythen en legendes, religies, talen, geografie, economie en geopolitiek.

Het is een kaleidoscoop van meerdere visies op onze gedeelde geschiedenis.

Het is ons gezamenlijk verleden en de toekomst die we samen moeten opbouwen.



Literația europeană este ansamblul de cunoștințe operaționale despre Europa de ieri și de azi; este o împletire complexă de filozofii, de povești, de culturi, de mituri și legende, de religii, de limbi, de geografie, de economie, de geopolitică.

Este caleidoscopul multiplelor perspective despre istoria noastră comună.

Este trecutul nostru comun și viitorul pe care trebuie să-l construim împreună.



Europeisk litteracitet är summan av praktisk kunskap om Europa igår och idag; det är en komplex väv av sammanfogade filosofier, historier, kulturer, myter och legender, religioner, språk, geografi, ekonomi samt geopolitik.

Det är ett kalejdoskop av flera olika perspektiv på vår gemensamma historia.

Det är vårt gemensamma förflutna och framtiden som vi måste bygga tillsammans.



# What is ELICIT?

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## *European Literacy and Citizenship Education*

ELICIT wishes to promote our belonging to a space of common values: **Dignity, Liberty, Equality, Solidarity, Citizenship, Justice**, such as defined in the *Charter of Fundamental Rights of the European Union*.

ELICIT is a project which aims at developing the operational knowledge (literacy) about Europe, the knowledge which makes up the ingredients of our feelings, our ideas, our actions and attitudes as European Citizens. Since the Maastricht Treaty, signed in 1992, every citizen of a Member State is a European citizen. However, not every one of us is aware of belonging to this cultural and civic entity.

What do we mean when we speak of *European Literacy*? European Literacy is a complex weaving of philosophies, histories, cultures, myths and legends, religions, languages, geography, economy, geopolitics; it is a kaleidoscope of various perspectives on our shared history. It is our common past, which cannot be denied, and our common future, which we must build together.

Consequently, what matters today is the awakening of a shared European attitude in every citizen of the E.U.

Europeans must be educated to develop as autonomous and critical citizens: this is the safeguard for European democracy.

Europeans must be educated to become innovative and collaborative thinkers, researchers and entrepreneurs: this is the safeguard for European economy.

Europeans must be educated in the values of the European Charter: this is the safeguard for intercultural understanding and the survival of a societal pattern of living together.

That is why *European Literacy and Citizenship Education* must be introduced in initial teacher education and in the professional development courses for teachers and educators.

To that effect, ELICIT has produced a number of tools:

- A Reference Framework of Competences for Teachers
- A Database of existing Resources
- A Portfolio of the European Citizen
- A Common European Mention for Teachers

## The ELICIT partnership

ELICIT is a consortium of 16 partners, bringing together Universities, Teacher Training Institutes, Schools and Associations (European and national sections of AEDE and the Maison de l'Europe of Paris).

8 E.U. Member States are represented: Belgium, Bulgaria, France, Hungary, the Netherlands, Romania, Spain, and Sweden.

	<b>Status</b>	<b>Institution</b>	<b>Town</b>	<b>Country</b>
1	University	UNILIM-IUFM	LIMOGES	Fr
2	Association	AEDE-France	RENNES	Fr
3	University	KEFO	KECSKEMET	Hu
4	Association	AEDE-INT	BRUXELLES	Be
5	Secondary School	CLG-Duras	LIBOURNE	Fr
6	Secondary School	UDENS-CLG	UDEN	Nl
7	University	UBO-IUFM	RENNES	Fr
8	Association	MEP	PARIS	Fr
9	University	ISJ-Botosani	BOTOSANI	Ro
10	Association	AEDER	HUNEDOARA	Ro
11	University	UCO	CORDOBA	Es
12	Association	AEDE-NL	DONGERADEEL	Nl
13	Association	BG-AEDE	SOFIA	Bg
14	University	ISD-SU-SE	STOCKHOLM	Se
15	Association	TEE	VESZPREM	Hu
16	Federation of secondary schools	FESeC	BRUXELLES	Be

The ELICIT project has been funded with support from the European Commission, from October 2010 until September 2013, under reference number: 510624-LLP-1-2010-1-FR-COMENIUS-CMP.

## Collaboration with ELOS

During the first year of the ELICIT project, it appeared necessary to meet representatives from the ELOS network, as both share similar objectives. ELOS is an educational concept which seeks to promote the European and international dimension in education. It is about preparing young people for a future in a society in which European integration and globalization are a reality.

Consequently, a cooperation agreement was signed between the two structures in November 2011, stressing the complementarity of the two approaches. Sharing experience for mutual benefit is a good example of cooperation between two separate European projects.

## The ELICIT Reference Framework of Competences

The *ELICIT Reference Framework of competences* provides a theoretical basis which can be used at all levels by those in charge of curriculum design as well as by head-teachers and teacher trainers to plan a course or a study period for initial or continued teacher education. The aim is to make sure that all teachers and educators throughout Europe can develop and improve European literacy and citizenship education.

It can also be used as a guideline for individual teachers who wish to develop European literacy among their students.

The competences have been listed under 7 domains:

1. Curriculum design
2. European Culture
3. Intercultural Education
4. Motivation and personal Development
5. Use of ICT
6. School Ethos
7. Evaluation

It is available in 10 languages from the ELICIT website: <http://www.elicitizen.eu>

## The Portfolio of the European Citizen

The *ELICIT Portfolio of the European Citizen* is a tool for self-evaluation, which shows various areas and stages in the development of European citizenship awareness and engagement. The various chapters can be completed at different stages according to the development of a lifelong learning process.

It is suggested that the *ELICIT Portfolio of the European Citizen* could be the basis for the sixth element of the EUROPASS.

## The Database of available resources

The aim is to provide a database of existing resources which can be useful to support the development and promotion of European literacy and citizenship education.

The resources have been collected in each of the 8 countries of the partners; then posted on the website at <http://www.elicitizen.eu> and tagged according to a list of key-words, as shown on the map, in annex 1.

**This database of resources will be constantly updated and the ELICIT consortium will be very grateful to any visitor who will suggest new additions.**

## The European Common Mention for Teachers

European teachers need to develop an essential competence on European Literacy and Citizenship, which is currently missing from their University curriculum. The ELICIT project aims to run a semester course within the Erasmus programme, focusing on the development of such competences for teachers.

Many studies show that a period spent in another European Member State not only enriches the students' lives in the academic and professional fields, but can also improve language learning, intercultural skills, self-reliance and self-awareness. Their experience gives students a better sense of what it means to be a European citizen. In addition, many employers highly value such a period abroad, which increases the students' employability and job prospects. The role of teachers in the educational system of every country is essential for the necessary development of European literacy and citizenship in their pupils.

The main goal is to educate teachers on European Literacy and Citizenship within the frame of an academic course, especially designed for a University Degree in initial teacher education (ITE) or for a specialization course (for in-service teachers).

Erasmus grants will be applied for, both for teachers & students.

The European students' groups will be selected by each University. Higher Education Institutes Participants: KEFO (HU), ISD-SU (SE), UBO (FR), UCO (ES). The programme will start in the 2014-2015 academic year.

<http://www.elicitizen.eu>

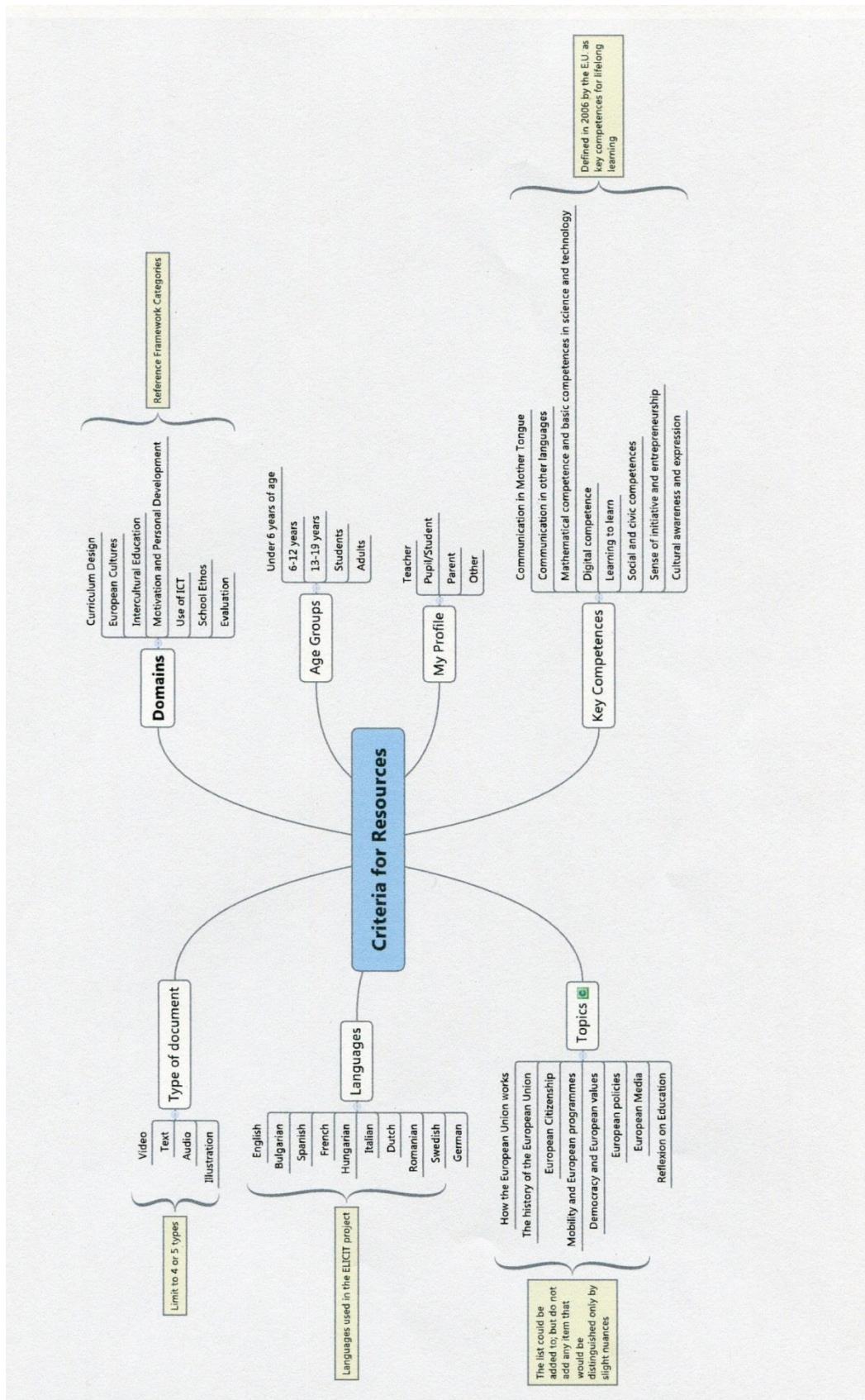
### Remarks and observations

The ELICIT partners in charge of Quality assurance would be very grateful for your feedback.

Thank you for returning the questionnaire in Annex 2 by email to [contact@elicitizen.eu](mailto:contact@elicitizen.eu)



# Annex 1 – Criteria for Resources



## Annex 2 - Remarks and observations

Thank you for returning this questionnaire by email to [contact@elicitizen.eu](mailto:contact@elicitizen.eu)

Your personal profile (teacher, parent, educator, student, etc...):
Your age:
Your town and country:
When and how did you hear about the ELICIT project?
Have you already used one or more ELICIT tools? Which one(s)?

We would like to have your opinion on the following points:

When and how did you use the ELICIT tools?
Grade the degree of adequacy of the tools that you used (from 1 = feeble to 5 = good): -... -... -... -...
Any other remark:

Thank you!





Education and Culture DG

## Lifelong Learning Programme



*This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*