

Equity and Access to Education for All

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Equity and access to education for all

- Fight against social determinism by promoting individual and collective endeavour
- Give everyone what he needs, whether high, medium or lower achieving pupils; equity for all
- Set up strategies (prevention, intervention, remediation) as early as necessary; do not wait until they reach junior high school
- Fight actively against school drop-out

Internal strategies

1/2

- ➔ **Train teachers** so that they become engineers (and not just technicians)
- ➔ **Promote cooperative work:** a new professional attitude (educational cooperation within the class and among teachers)
- ➔ **Train peer pupils to cooperative attitudes:** mutual help, listening to one another, mediating conflicting situations, etc.

Internal strategies

2/2

- ✓ **Develop positive assessment:** highlight what has been acquired instead of what is lacking, accept errors as a stage in the learning process, enhance self-esteem, self-transcendence; instill a wish for improvement, ... (competence-based classes)
- ✓ **Develop cross-curricular competences** and connect them to knowledge-based competences (risk-taking, collaborative approach to project work, creativity, oral deliberation, ...)

External strategies

- ➔ **Liaise with the economic environment and local companies:** alternate periods in businesses and local companies (*ex: speed-dating with young entrepreneurs from disadvantaged areas, creating a small junior entreprise in the school...*)
- ➔ **Develop a feeling of belonging** to the school, to the group (*inclusion period at the beginning of the school-year, outdoor activities, sport tournaments, mini-ambassadors...*)
- ➔ **« Our pupils have talents »** : promote inside the school what happens outside (*teenagers are not just « pupils » but « persons »*)
- ➔ **Contacts with the media, promotion on the school's website** for projects and various actions

Policy and mission statement

- Diagnose the existing context: strong points/weaknesses
- Start from identified needs
- Spot voluntary staff (Resource persons)
- Write an ambitious mission statement for the school, for each class,...
- Provide adequate resources and means to match

Impediments/Obstacles

- Time
- Resources and means
- Training
- Motivation and good will
- Internal evaluation tools

... which can be overlooked as everything comes down to motivation, energy and leadership!

Thank you for your attention

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