



SLOVENIAN EDUCATION SYSTEM

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PRESCHOOL EDUCATION

- Preschool education is carried out by **public and private** kindergartens.
- Kindergartens include children from the age of **one until they enter school**.
- Preschool education **is not compulsory**.
- Providing preschool education is one of the basic tasks of **municipalities**, which establish and fund kindergartens.

COMPULSORY PRIMARY SCHOOL

In the first 3 year cycle

a class has **one teacher for almost all subjects**, and specialist subject teachers teach, in cooperation with class teachers, physical education, music, drawing, languages in multi-ethnic areas and an elective foreign language.

In the first year there are **two teachers** in class at the same time, the second one being a preschool teacher or class teacher.

In the second 3 year cycle

teaching is gradually taken over by specialist subject teachers, first by teachers of **artistic and sport subjects, and foreign language teachers.**


In the third 3 year cycle

(7th to 9th grade) is taught entirely by **subject teachers.**

SECONDARY EDUCATION

Public vocational schools, secondary technical schools, vocational colleges and student residential facilities are established by the **state**.

Public gimnazije (general secondary schools) are as a rule established by the **state** but may also be founded by **municipalities** with the state's consent.



Secondary education includes **98%** of the population aged 15–19 in spite of being non-compulsory.

It is divided into:

- **vocational and technical education,**
- **general secondary education.**

GENERAL SECONDARY EDUCATION

- General secondary education is carried out by **gimnazije** (general secondary schools).
- Gimnazija finishes with the **matura** examination, which is a general condition for admission to **university and also allows enrolment in post-secondary and higher education.**

THE CURRICULUM OF THE GENERAL GIMNAZIJA PROGRAMME

It has three basic parts:

- **four-year and compulsory subjects** (fixed number, content and scope of subjects);
- **unspecified periods** of a certain number which must be completed by students, accounting for 14% of the entire programme; unspecified periods aim to broaden the students' knowledge in their chosen subjects and prepare them for matura;
- **elective compulsory activities** of fixed scope, amounting to 6.6% of the entire programme.

This programme segment **differs** in method and content.

It involves fields of knowledge which school subjects do not (or just partly) cover and reflect students' individual preferences.

In the first three years, the educational programme lasts **38 weeks**, **35 of which are weeks with classes**.

In the fourth year, classes are also organised over **35 weeks**. One week is reserved for elective compulsory activities.



Compulsory four-year subjects are:

Slovene, mathematics, first and second foreign language, history and physical education.

Compulsory subjects are: geography, biology, chemistry, physics, music and art education, psychology, sociology, philosophy and information science.

In planning the programme, the key emphasis is on:

- **achieving general education**, and
- **developing the knowledge, skills, abilities and habits** necessary for further academic studies.

The balance among the three parts of the curriculum **differs** each year, i.e. the curriculum is entirely fixed in the first year, after which the number of unspecified periods grows every year.

GENERAL SECONDARY EDUCATION

- The **gimnazija** programme is the most general secondary educational programme and is preparatory to further studies.
- The gimnazija programme also includes the **classical** gimnazija.
- There are also gimnazije with specialisations, notably: **technical, art and economics.**

THE FIELD OF VOCATIONAL AND TECHNICAL EDUCATION

three-year vocational education

It involves more practical work and finishes with **final exams**.

four-year technical education.

It concludes with an external examination, i.e. **vocational matura**.

vocational-technical programmes (+ 2 years)

After finished three year vocational education
It concludes with an external examination, i.e. **vocational matura**

The field of vocational and technical education is **a dynamic subsystem of education**, offering educational opportunities to all through different programmes.

Master craftsman and **foreman certification examinations** have been reintroduced, which provide secondary technical qualifications and allow progression to programmes of post-secondary vocational education.

Vocational course programmes are intended for **gimnazija students who want vocational qualifications**, and **matura courses** for **students of technical schools** who wish to sit for the general matura examination.

NATIONAL CURRICULUM

The Expert Council for General Education and the Expert Council for Vocational Education determine **the weekly schedule of subjects and the curriculum.**

In general education, compulsory subjects (in individual programmes) account for 80–90% of the curriculum.

In secondary technical and vocational schools, **the number of compulsory subjects depends on the type of school.**

ASSESSMENT, PROMOTION AND REPORTS

General and technical secondary education concludes with an external examination, i.e. **general or vocational matura**.

- The general matura certificate allows students to enrol **in all types of higher education**,
- while vocational matura provides access to **post-secondary vocational education**.
- Finally, students who pass an additional matura examination may enrol in university programmes.

MATURA

General matura comprises examinations in **five subjects**:
mathematics,
mother tongue,
foreign language and two elective subjects.

Vocational matura comprises **four subjects**:
mathematics,
mother tongue and two elective subjects.

After passing the examination, students get a special
certificate of completed subjects and points achieved.

ORGANISATION OF A SCHOOL

Schools have these bodies:

- school council,
- head teacher or director,
- lecturers' assembly,
- parents council,
- students council,
- quality monitoring commission.


LEADING OF THE SCHOOL

The pedagogical leader and managing body of a public kindergarten or school is the **head teacher**. A public kindergarten or school may appoint an **assistant head teacher**.

In a public educational institution where an organisational unit for implementing an individual educational programme is formed, management activities may be performed by the **director** of the public educational institution and the function of pedagogical leader of the organisational unit by its **head teacher**.

POST-SECONDARY VOCATIONAL EDUCATION

- **Post-secondary vocational education is carried out by vocational colleges with **two-year** programmes, which upgrade secondary technical and professional education and secondary vocational technical education.**

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- To enrol in a vocational college it is necessary to complete an appropriate **four-year secondary vocational school or gimnazija.**
 - Students with appropriate **three-year vocational education** or three years of work experience who pass the entrance examination may also be admitted.

HIGHER EDUCATION

Higher education comprises **three levels**:

- the **first level** includes higher professional programmes and academic (university) programmes,
- the **second level** master's programmes and
- the **third** doctoral programmes.

Until the Higher Education Act was changed in 2004, there were two levels of higher education, undergraduate and postgraduate level (pre-Bologna Declaration programmes).

Undergraduate university studies, which usually last four, four and a half, five or six years, are followed by **two-year master study programmes based on research.**

A doctoral degree can be obtained in two ways:

- by entering **four-year studies after the first degree**, which includes theoretical subjects and individual research work,
- or by **completing two-year master studies and two-year doctoral studies** in the form of individual research work and mentor consultations.

SLOVENE ANTHEM

**God's blessing on all nations,
Who long and work for that bright day,
When o'er earth' habitations
No war, no strife shall hold its way;
Who long to see
That all men free
No more shall foes, but neighbours be.**



**THANKS FOR YOUR ATTENTION
AND HAVE A NICE DAY!**