



## ELICIT-PLUS C1 Training Module – 4-10 October 2015 – Programme

### Unity in Diversity: Effective approaches to promote European Literacy and Citizenship

October 2015	Monday, 5th	Tuesday, 6th	Wednesday, 7th	Thursday, 8th	Friday, 9th	Saturday, 10th
	<b>Setting the scenes</b>	<b>Communication and Understanding</b>	<b>Europe: from past to present</b>	<b>Europe: from present to future – How to deal with controversial issues</b>	<b>School visit EU Educational programmes</b>	<b>Cooperation with all actors in the Community</b>
9:00 – 9:30 Keynote Address	<i>European Literacy and Citizenship Education</i>	<i>Words, words, words...</i>	<i>From shared Heritage to common Future</i>	<i>Citizenship and Territory</i>	<i>Journey to the school (RER)</i>	<i>School and Territory: how to define this many-sided entity? What partners? Who are the actors?</i>
9:30 – 10:30	Aims and Objectives ; Learning diary and Portfolio of the European Citizen	Group work - Decoding media (2-3 reports of same event)	The birth of Europe and of the EU	Group work on the notion of <i>frontier</i> and <i>border</i> in all senses of the terms	Lycée Louis Armand at Nogent-sur-Marne  EU Projects, opportunities and making the most of them.	Designing, writing and publishing our next training modules
<b>10:30 – 11:15</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>		<b>Coffee Break</b>
11:15 – 12:30	Individual and collective perceptions of national AND	Communication and teaching (how to find facts and check validity)	EU Institutions European Democracy and the Fundamental	Individual borderlines – Videoconference with Artemi Sakellariadis at CSIE <sup>2</sup> in Bristol, UK	How do they boost students' motivation and affect their	Designing, writing and publishing our next training modules (continued)

<sup>2</sup> CSIE = Center for Studies on Inclusive Education



Erasmus+



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	European Citizenship Case studies <sup>1</sup>	Effective language and terminology (including glossary)	Charter of Human Rights of the EU	Followed by Poster session for Feedback on group work	personal and professional development?	
<b>13:00 – 14:00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>
14:00 – 16:30	Case studies continued => How to apply them in C2 and C3 Training modules	Our cultural Heritage; Monuments and symbols of shared history EUROPEANA	Making decisions in the EU. Getting to know the European Parliament	Debating in groups – Problem solving, using the 6 Thinking Hats technique (E. de BONO) Topic: mobility and borders; EU values at risk? Movement and migration (incl. employability)		<b>Round Tables – Open to the public.</b> Concrete examples of cooperation: PRISME; CCE St Jean d’Angely; Maison Europe de Paris ; Entrepreneurial Skills Pass and Vienna Chamber of Commerce
<b>16:30 – 17:15</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Return journey from Nogent-sur-Marne</b>	<b>Coffee Break</b>
17:15 – 18:15	Writing learning diary	Writing learning diary	Writing learning diary	Parents’ Point-of-View	Feedback on School visit	Evaluation
<b>19:00 – 20:30</b>	<b>Dinner</b>	<b>Dinner</b>	<b>Night Visit to the LOUVRE</b>	<b>Dinner</b>	<b>Dinner</b>	<b>19:30 - Boat Trip on the Seine and Bistro Dinner at the foot of the Eiffel Tower</b>
<b>20:30 – 23:00</b>	<b>Euro-Culture, Chantal’s game</b>	<b>Proverbs and popular wisdom throughout the EU</b>		<b>Dinner</b>	<b>Singing and dancing from our various places</b>	

<sup>1</sup> video clips, find online examples of something recent in own context about how ethnic minorities are treated

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